

Illinois Learning Standards for Social Science-3rd Grade

Inquiry Skills
Developing Questions and Planning Inquiries
Constructing Essential Questions SS.IS.1.3-5: Develop essential questions and explain the importance of the questions to self and others.
Constructing Supporting Questions SS.IS.2.3-5: Create supporting questions to help answer essential questions in an inquiry.
Determining Helpful Sources SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions.
Evaluating Sources and Using Evidence
Gathering and Evaluating Sources SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
Developing Claims and Using Evidence SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.
Communicating Conclusions and Taking Informed Action
Communicating Conclusions SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.
Critiquing Conclusions SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address these problems.
Taking Informed Action SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.
Civics Standards
Civic and Political Institutions SS.CV.1.3: Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities. SS.CV.2.3: Explain how groups of people make rules to create responsibilities and protect freedoms.
Participation and Deliberation: Applying Civic Virtues and Democratic Processes SS.CV.3.3: Compare procedures for making decisions in the classroom, school and community.
Processes, Rules and Laws SS.CV.4.3: Describe how people have tried to improve their communities over time.
Geography Standards
Geographic Representations: Spatial Views of the World SS.G.1.3: Locate major landforms and bodies of water on a map or other representation.
Human-Environment Interaction: Place, Regions and Culture SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.
Global Interconnections: Changing Spatial Patterns SS.G.3.3: Show how consumption of products connects people to distant places.

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Economics and Financial Literacy Standards

Economic Decision Making

SS.EC.1.3: Compare the goods and services that people in the local community produce and those that are produced in other communities.

Exchange and Markets

SS.EC. 2.3: Generate examples of the goods and services that governments provide.

Financial Literacy

SS.EC.FL.3.3: Describe the role of banks and other financial institutions in an economy.

SS.EC.FL. 4.3: Explain that when people borrow, they receive something of value now and agree to repay the lender over time.

History Standards

Change, Continuity and Context

SS.H.1.3: Create and use a chronological sequence of events.

Perspectives

SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.

Historical Sources and Evidence

SS.H.3.3: Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.