

Illinois Learning Standards for Social Science-2nd Grade

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions

SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers

Determining Helpful Sources

SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources

SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.

Developing Claims and Using Evidence

SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions

SS.IS.5.K-2: Ask and answer questions about arguments and explanations.

Taking Informed Action

SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

Civics Standards

Civic and Political Institutions

SS.CV.1.2: Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).

Processes, Rules, and Laws

SS.CV.2.2: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

Geography Standards

Geographic Representations: Spatial Views of the World

SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.

Human-Environment Interaction: Place, Regions and Culture

SS.G.2.2: Identify some cultural and environmental characteristics of your community and compare to other places.

Human Population: Spatial Patterns and Movements

SS.G.3.2: Explain how people in your community use local and distant environments to meet their daily needs.

Economics and Financial Literacy Standards

Economic Decision Making

SS.EC.1.2: Demonstrate how our choices can affect ourselves and others in positive and negative ways.

SS.EC.2.2: Explain the role of money in making exchange easier.

Exchange and Markets

SS.EC.3.2: Compare the goods and services that people in the local community produce and those that are produced in other communities

Financial Literacy

SS.EC.FL. 4.2.: Explain that money can be saved or spent on goods and services.

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History Standards

Change, Continuity and Context

SS.H.1.2: Summarize changes that have occurred in the local community over time.

Perspectives

SS.H.2.2: Compare individuals and groups who have shaped a significant historical change.

Historical Sources and Evidence

SS.H.3.2: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.