

Illinois Learning Standards for Social Science-5th grade

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions

SS.IS.1.3-5: Develop essential questions and explain the importance of the questions to self and others.

Constructing Supporting Questions

SS.IS.2.3-5: Create supporting questions to help answer essential questions in an inquiry.

Determining Helpful Sources

SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources

SS.IS.4.3-5: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.

Developing Claims and Using Evidence

SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions

SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.

Critiquing Conclusions

SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address these problems.

Taking Informed Action

SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.

Civics Standards

Civic and Political Institutions

SS.CV.1.5: Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.

SS.CV.2.5: Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions.

SS.CV.3.5: Compare the origins, functions and structure of different systems of government.

Processes, Rules and Laws

SS.CV.4.5: Explain how policies are developed to address public problems.

Geography Standards

Human-Environment Interaction: Place, Regions and Culture

SS.G.1.5: Investigate how the cultural and environmental characteristics of places within the United States change over time.

Human Population

SS.G.2.5: Describe how humans have utilized natural resources in the United States.

SS.G.3.5: Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.

Global Interconnections

SS.G.4.5: Compare the environmental characteristics of the United States to other world regions.

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Economics and Financial Literacy Standards

Exchange and Markets

SS.EC.1.5: Analyze why and how individuals, businesses, and nations around the world specialize and trade.

National and Global Economy

SS.EC.2.5: Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.

SS.EC.3.5: Determine the ways in which the government pays for the goods and services it provides.

Financial Literacy

SS.FL.4.5: Explain that interest is the price the borrower pays for using someone else's money.

History Standards

Change, Continuity, and Context

SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.

Historical Sources and Evidence

SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.

Causation and Argumentation

SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.