



JORDAN

CATHOLIC SCHOOL

“Forward in Faith”

2020-2021

PARENT / STUDENT HANDBOOK

CATHOLIC SCHOOL STATEMENT OF PURPOSE

“From the first moment that a student sets foot in a Catholic school, he or she ought to have the impression of entering a new environment, one illumined by the light of faith and having its own unique characteristics, an environment permeated with the Gospel spirit of love and freedom “

The Religious Dimension of Education in a Catholic School, #25

Catholic schools in the Diocese of Peoria are established to assist the Bishop and Pastors in the transmission of the Faith to the young people of the Diocese. We welcome non-Catholic students into our schools who wish to take advantage of the opportunities provided by Catholic education. Every school must have as its main goal to help each student develop a personal and ecclesial relationship with our Lord Jesus Christ, who is “the Way, the Truth, and the Life” (John 14:6). The principles, practices, and beliefs of the Catholic Faith must be fully integrated throughout the school’s curricula, service projects, co-curricular activities, and culture.

Students in our Catholic schools are reminded of their dignity as children of God through the study of Catholic doctrine, frequent opportunities for personal and communal prayer, and active participation in the sacramental life of the Church. Together with parents, the primary educators of their children, our Catholic schools pursue academic and spiritual excellence by helping students to develop their intellectual abilities, foster wholesome friendships, practice discipleship, strengthen their daily prayer life, grow in virtue, and become leaders through serving others.

All personnel that work in our Catholic schools must have at heart the promotion of the educational mission of the Church, and live as visible role models of faith within the parish/school community. Catholic doctrinal, moral and social teaching is an integral part of each school. Therefore, all faculty, staff, administrative, and volunteer personnel must support the teachings of the Church, actively practice their faith in daily life, and be loyal to the Church’s Magisterium. Our Catholic school personnel share this educational mission and its various commitments and responsibilities with parents and the local church communities.

History of Jordan Catholic School

In January of 1974, Bishop Edward O’Rourke approved the consolidation of three Catholic schools operated by St. Pius X, Sacred Heart and St. Joseph Parishes in Rock Island, Illinois. Eventually three more parishes were included in this consolidation, St. Ambrose Parish in Milan, St. Mary’s Parish in Rock Island and St. Patrick’s Parish in Andalusia.

The Right Reverend Monsignor T.J. Jordan, a retired pastor who served many years in Rock Island and in the Diocese of Peoria and was a strong advocate of Catholic schools, was honored by the use of his name for the consolidated school, Jordan Catholic School.

The consolidation of these parish schools brought the total enrollment in 1974 to 1,014 students. Four campuses were originally used to house the students: the Villa de Chantel, St. Pius X, Sacred Heart and St. Joseph campuses.

Jordan Catholic School expanded its educational program by adding a four year old preschool in 1987. In 1990, the preschool program was expanded to include a three year old class. Daycare was added in 1992. In the fall of 1998, Jordan Catholic School began the all-day Kindergarten program. The addition of these programs allowed a full day educational program for children three years of age through Grade Eight.

Currently, five Catholic parishes participate in the consolidated system: Sacred Heart Parish in Rock Island, St. Mary's Parish in Rock Island, St. Pius X Parish in Rock Island, St. Ambrose Parish in Milan and St. Patrick's Parish in Andalusia. Jordan Catholic School is now located at one campus at St. Pius X Parish. There are two classes in every grade level, Kindergarten through Grade Eight, with an enrollment of over 400 students.

Jordan Catholic School Mission Statement

The mission of Jordan Catholic School is to provide students with a Catholic Christian education resulting in graduates who are committed to the mission of Christ, the Gospel values and the recognition and development of their individual gifts and talents.

Statement of Philosophy

We believe that each child is unique and is a creative and responsive person with individual abilities, experiences and needs, who grows and learns through interaction with others and is influenced by home, community and a society in which attitudes toward Christian values are changing and being challenged.

We believe that each child is called to grow in understanding and the practice of Gospel values and to live a faith relationship with the Father through Jesus, His Son, and to share a unique giftedness with the community. This will give strength to the faith community of the Church.

We believe a Catholic school teaches and reinforces values based on Sacred Scripture, the Catholic Christian tradition and on the principles of social justice. It emphasizes Christian community and fosters experiences of prayer and worship, creates a learning environment that encourages self-discipline, values skill development and competency, implements a curriculum that makes it possible for each student to accept increased responsibility for his/her own learning, encourages various patterns of interaction and cooperation in curricular and co-curricular activities, provides educational experiences for appreciation of the fine arts and the contribution of diverse cultures, recognizes the primary responsibility that parents have for the education of their child(ren) and the involvement of home and school in the process and encourages the continued growth and development of each member of the staff.

**Be it known
To all who enter Jordan Catholic School
That Christ is the reason
For this school,
The unseen but ever present
Teacher in its classes,
The model of its faculty,
The inspiration of its students.**

INTRODUCTION

All Catholic schools in the Diocese of Peoria are subject to the policies of the Diocese of Peoria. The Diocesan Policy Manual can be found on the Diocesan website, cdop.org, under the Office of Catholic Schools.

NON-DISCRIMINATION IN ADMISSION POLICIES

No student shall be refused admission to Jordan Catholic School on the basis of race, sex, national or ethnic origin. Students of religious denominations other than Catholic may be admitted according to local policy.

ACCREDITATION

Jordan Catholic School received full accreditation during the 2015-16 school year from North Central Association Commission on Accreditation and School Improvement, a division of AdvancEd.

STATE RECOGNITION

Jordan Catholic School obtained full recognition by the State of Illinois under the guidelines for Recognition of Non-public Elementary Schools in 2015. Jordan Catholic School has met the standards set by the Illinois State Board of Education and fulfilled application requirements.

RIGHT TO AMEND

Circumstances may arise in which Jordan Catholic School determines that changes are required in these guidelines and procedures. For this reason, Jordan Catholic School reserves the right, at any time, to modify, terminate, rescind or supplement any or all of the guidelines or procedures contained herein, and to take actions which may be contrary to guidelines, benefits or procedures set forth in this handbook.

STATEMENT OF GOALS

Christian Formation

- To develop an awareness of Christ in self and in others.
- To develop, reinforce and proclaim Christian values and attitudes.
- To increase the knowledge of and respect for the teachings of Christ.
- To present basic Catholic doctrine.
- To witness our faith through our actions.
- To foster responsibility for one's actions.
- To deepen appreciation for various prayer forms through active participation in worship and prayer.
- To nurture a faith-filled life for everyone involved in and with our school community.

Academic Education and Formation

- To give each child the necessary encouragement and aid to independently attain individual goals.
- To provide differentiated learning situations in which personal achievement and success are attainable.
- To strive for a stimulating and challenging educational program that provides for individual needs.
- To develop and maintain a coordinated curriculum throughout all of the grades.
- To impart background knowledge and information in the Jordan Catholic School curriculum that will guide students to make connections and to apply their knowledge to new situations.

- To guide and motivate students in becoming self-directed, responsible, respectful and independent learners.

Administrative Responsibility

- To provide educational leadership and administrative skills in building a faith community through which the total development of each student is promoted.
- To provide encouragement and understanding to faculty and students while recognizing each as a unique individual.
- To strive for harmony with the school community provide the school community by providing an opportunity for honest, open communication.
- To assist teachers in providing a total educational program where every child is given the opportunity to succeed.

Faculty Responsibility

- To show acceptance and encouragement of each child as a unique individual.
- To meet the individual needs of each student.
- To exemplify Christian principles and attitudes.
- To maintain professional ethics at all times.
- To show a spirit of cooperation and open communication with other faculty members, parents and guardians, students, pastors, the Jordan Catholic School Commission of Education and the public.
- To show a spirit of cooperation within and between departments.
- To continue participation in professional activities and continuing education.

Student Responsibility

- To strive to achieve to the fullest of one's ability.
- To exemplify a concern toward one's self and others.
- To abide by Jordan Catholic School rules and regulations.
- To accept and respect the uniqueness of each person.
- To play a supportive role in school activities.

Parental Responsibility

- To be the primary educators of their child(ren).
- To guide their child(ren) in the deepening of their faith through attendance at Mass, participation in the sacraments and sharing daily prayer.
- To cooperate and work in conjunction with the Jordan Catholic School's faculty, staff and administration.
- To be active in and supportive of the Jordan Catholic School Home and School Association and Booster Club.

ADMISSION/ENROLLMENT PROCEDURES

Admission to Jordan Catholic School

Jordan Catholic School admits students regardless of sex, race, color, national or ethnic origin to all rights, privileges, programs, and activities generally accorded to the students in the school.

Priority for Admission. Families who follow our application procedures and timeline will be admitted on the following priority basis:

- First priority for admission is given to children with siblings already attending Jordan Catholic School who are in good standing with the school and participating members of their parishes.
 - Second priority will be given to children of registered and participating members (defined below) of St. Pius X Catholic Church, St. Patrick's Catholic Church, St. Ambrose Catholic Church, Sacred Heart Catholic Church (RI), or St. Mary's Catholic Church (RI).
 - Third priority will be given to children of registered and participating members of other Catholic parishes.
 - Fourth priority will be given to all other non-affiliated parish applicants
- A child must be three years old by September 1 of the academic year to enter 3-year-old Prekindergarten.
 - A child must be four years old by September 1 of the academic year to enter 4 year-old Prekindergarten.
 - A child must be five years old by September 1 of the academic year to enter Kindergarten.
 - A child must be six years old by September 1 of the academic year to enter First Grade.

Exception to age requirements may be made only at the recommendation of the principal with the approval of the Superintendent of Schools.

For children entering school for the first time, age shall be verified through a copy of the official birth certificate. In addition, a baptismal certificate shall also be submitted for Catholic students.

Transfer of students from any public, private or Diocesan school will be considered on a case by case basis. All new students will be admitted on a conditional basis.

Registration Procedures

Parents wishing to register their child(ren) in Jordan Catholic School:

- Must complete the necessary registration materials.
- Must have an on-campus meeting w/ principal and child(ren) looking to enroll, and at this meeting must provide all academic & disciplinary records from previous school.
- Must provide a certified copy of the child's birth certificate.
- Must provide a copy of the child's baptismal certificate (Catholics only).
- Previous school transcript(s) and copy of standardized test scores (if transferring from another school)
- \$250 non-refundable Educational Fee per student, and a max of \$500 a family (due July 1 to ensure a spot on a class roster)
- Provide the child's Social Security number(s) (optional).
- Students entering Preschool, Kindergarten and Grade Six, or who have recently moved into the State of Illinois must provide proof of a current medical examination as well as the necessary immunizations required by the State of Illinois.

- Students entering Kindergarten, Grade Two and Grade Six are required to provide proof of a current Dental Examination.
- Students entering Kindergarten or upon first entry beyond Kindergarten are required to have an Eye Examination.

Current Jordan Catholic School families will receive a Pre-registration commitment form in February with **official registration beginning after March 1st**. For new students a copy of a birth certificate, and baptismal certificate must accompany the Registration Form to secure a session placement. **Three year-old Preschool size is limited to 16 students per class and 20 students per class in 4-year-old Pre-K.**

As part of the admission process, families agree to maintain a commitment to the mission, goals, and religious values of Jordan Catholic School through support of the policies outlined in the parent-student handbook. Students transferring to Jordan Catholic School from other schools will undergo a screening process to ensure that the student's previous record and reason for transfer are consistent with Jordan Catholic School's mission and goals. Transferring students must have a record free of major disciplinary incidents (e.g. suspension, expulsion, major infractions of school rules). In addition, if the information gathered indicates that Jordan Catholic School does not have the educational program to best serve the academic, behavioral, or social/emotional needs of the student, the student will not be accepted for admission. All students transferring to Jordan Catholic School will be put on a 60 day probationary period, at which time an evaluation will be done by the teachers and administration.

Student Admission from another School

Reference: [D-110P-CDOP and D-110 AR-CDOP](#)

Tuition Assistance

Finances should not keep Catholic children from attending Jordan Catholic School. Jordan outsources the initial application process through a private needs analysis company required by other schools in the Diocese of Peoria, called FACTS. All applications for tuition assistance must be completed and returned to FACTS with all required documentation (ie: tax returns and W2) by the date specified on the application which is available through an online process. The needs analysis performed by FACTS and its recommendations will be reviewed in a confidential manner.

Invest in Kids Act Scholarships are available on a first come first serve basis. The monetary awards will vary from year to year depending on donors taking advantage of the tax credit.

The John Lancaster Spalding Scholarship is an endowment fund established by the Diocese of Peoria. You must file FACTS in order to qualify for the scholarship and filing must take place no later than the deadline that is set for each school year.

St. Pius X Fr. Bader Scholarship- Active members of St. Pius Parish are eligible to apply for a Father Bader Scholarship. You must apply for all other scholarships in order to be considered. Application will be available through the parish. Please watch your church bulletin for deadline/application information.

Since the year 2000, the State of Illinois has offered an Illinois Education Tax Credit to parents or legal guardians who have students in Grades K – 12 and who spend more than \$250 a year on tuition, book and lab

fees. The credit is a 25% deduction up to \$750 per family per year. Parents or legal guardians will receive a statement from the bookkeeper no later than January 31st of each calendar year.

Participating Membership Requirements

Every Catholic is expected to join their parish community at Mass each Sunday and Holy Day to give thanks and praise to God. Jordan Catholic School offers a tuition discount to members of St. Pius X Catholic Church, St. Patrick's Catholic Church, St. Ambrose Catholic Church, Sacred Heart Catholic Church (RI), or St. Mary's Catholic Church (RI) who are active participants. Because the parish makes this tuition discount available by contributing a significant sum to the operational expenses of the school, to be eligible for the discounted "parish member" rate, families must be a registered parishioner at one of the above parishes. Your parish priest will give you the guidelines of 'active membership' status.

Parishioner status will be monitored throughout the year by the school and parishes. Families who fail to maintain active parish membership at St. Pius X Catholic Church, St. Patrick's Catholic Church, St. Ambrose Catholic Church, Sacred Heart Catholic Church (RI), or St. Mary's Catholic Church (RI) will be charged the standard (non-parishioner) tuition rate beginning the next semester.

Tuition Payments

Tuition and academic fees are determined annually. Tuition amounts are divided into two categories: affiliated (members of the Rock Island, Milan and Andalusia affiliated parishes) and non-affiliated for Grades K-8.

The Diocese of Peoria has mandated that all schools use a tuition management service. All tuition payments will be paid through Smart Tuition. There is a \$36.00 annual fee for parents to pay monthly, and a \$20.00 annual fee for parents making one annual payment, for tuition by August 15th. The first payment is due August 15th and the last payment is due May 15th. You will receive an email in July to set up an account with Smart Tuition. If you choose to make a one-time payment the \$50.00 discount still applies to one student and \$25 for the second student. Smart Tuition will charge a late fee after 5 days. There is also a 2.87% fee on all debit/credit card transactions.

All financially responsible parties are to have their SMART tuition account set up prior to the first day of school, with proper arrangements for their set tuition amount. **Parents/Guardians should contact the principal if there is any problem in meeting their financial obligation.** If the financially responsible party falls more than 1 month behind in payments, Mrs. Todd (Business Manager) will be contacting you. If the responsible party falls multiple months behind, a meeting with the principal will be required to create an action plan, with the understanding that failure to make future payments will result in the families being asked to leave Jordan. This is a last resort option, but Jordan Catholic School needs to continue to maintain all expected financial responsibilities, in order to function within our budget. Finances should not keep Catholic children from attending Jordan Catholic School. If there is need for tuition assistance, online application forms are available through FACTS. Applications for financial assistance will be considered only after children are registered.

Payments for childcare, aftercare, and lunch can still be made in the business office. A \$25.00 fee will be charged on all checks returned by financial institutions and the use of Discover, Mastercard and Visa are available for payment.

At the end of the school year, parents/guardians who are behind in tuition payments, lunch, childcare and Aftercare fees, and have not contacted the principal to make alternate arrangements, will have their bill turned over to a third party to collect the payment. Parents/guardians of students that have withdrawn at any time during the school year whose accounts are not current will be referred to the third party collection service. **In addition, students of these families will not be eligible for re-enrollment for the next academic year unless all prior balances are paid off for lunch, aftercare, and tuition.**

Policy: Unpaid Tuition and Fees/Transferring Schools

When students move between local diocesan schools (Seton Catholic School, Jordan Catholic School, Our Lady of Grace Catholic Academy, and Alleman Catholic High School) the school they are leaving is required to complete a *Transfer of Records Request* form.

Per the *Transfer of Records Request* form, a school may NOT accept/finalize enrollment for a prospective new student that is found to be **“NOT in good standing”** due to outstanding tuition and/or fees from the previous school.

To rectify the situation and finalize a student's enrollment at the new school, parents/guardians must either remit full payment OR arrange a payment plan with the school they are leaving. Once tuition and/or fees are either paid in full or a payment plan has been devised and agreed upon the administrator of the school the student is leaving will notify the new school.

ATTENDANCE

In order to achieve the goals and objectives of the curriculum and to ensure a student's continuous progress in school, regular attendance and habits of punctuality are essential. Students are expected to be in school and on time. Academic achievement is evaluated on the basis of a student's involvement and participation; therefore, attendance is necessary. Parents/guardians are responsible for the attendance of their children at school.

Absences

When a student is absent or tardy from school, parents/guardians are to phone the school office (building secretary 309-793-7350 x201) by 9:00 a.m. on each day of the student's absence and state the reason for the absence. If no call is received from the parents/guardians, the school secretary will call the parents/guardians to verify the absence of your child(ren). Upon return to school, students must have a signed note from their parents/guardians documenting the days and nature of the absence. In case of illnesses spanning more than three days, a note from a physician may be necessary. Notes will be kept on file for the current school year.

Students who are absent during the school day, or are dismissed early due to illness, are not permitted to participate in any extracurricular activities on that day.

Daily homework will be prepared for absent students and left in the school office or sent home with siblings by 3:00 p.m. each day. Students will be given the number of days to make up the missed work equal to the number of days they were absent. Students are expected to make up missed homework, tests and quizzes within this time period. **(See Truancy)**

Tardiness

All students are expected to have their coats, backpacks, etc. put away in their lockers and be in their seats by 8:00 a.m. Any student arriving in their classroom after 8:00 a.m. is considered tardy. Any student after 8:00 a.m. must stop in the school office for a written admit slip before reporting to class. Any student reporting to school 30 or more minutes late will be considered absent one half day. This also applies to leaving school 30 minutes before the end of the school day.

Being on time for school and being a part of the classroom morning routine will set students up for a more positive experience for the whole school day. (See **Truancy**)

Excessive Absences or Tardiness

Absences or tardiness for any reason remove the student(s) from the primary learning environment and has an impact on his/her academic achievement.

When a student is tardy 5 times in a quarter the student and parents/guardians, will be required to meet with the principal. If a student is tardy 10 times in a quarter, the student and parents/guardians, will be required to meet with the principal and sign a contract that explains a plan moving forward. If a student is tardy 15 times in a quarter, the parents/guardians will be reported to the Rock Island County Truancy Department. (See **Truancy**)

Arrival and Dismissal for the Day

Students are not to be dropped off on school grounds until 7:35am, except for the following:

A student is dropped off at 7:00am for breakfast in the cafeteria. Students will have the option of purchasing breakfast for \$1.50. This will get charged to their food service account. Following breakfast, at 7:30, all students will report to the gym until their teacher comes and gets them at 7:50.

Childcare before 7:50am and after 3:00pm for PreK students will be located in the Fr. Schaab Multi-Purpose Room for PreK students using this service.

Grades 7 and 8 will report directly to their homeroom once they are dropped off at school and are expected to be in a classroom. The first bell of the day will ring at 7:50 a.m. Students are to use the designated crossing areas to cross the streets and areas of the parking lot. These areas are supervised by crossing guards to ensure the students' safety.

Parents/guardians are asked to observe the regulations regarding parking and waiting in their vehicles at dismissal time. For the safety of our students, vehicles are not allowed to drive on the playground/parking lot during school hours.

Dental/Doctor Appointments

Parents/guardians are encouraged to schedule medical or dental appointments for their children outside school hours. If it is necessary for a child to be excused during the school day, the parent/guardian must send a note stating the reason and time for the early dismissal. Parents/guardians are required to sign their child out in the school office before they are dismissed for their appointment. If someone other than a parent/guardian is picking up a student, parent/guardians are required to notify the school office.

Dismissal When Ill

The school nurse or school secretary approves the dismissal of a student who is ill. Parents/guardians will be notified when the illness is detected. They are expected to pick up the student or to make other suitable arrangements with a person listed on the student's Emergency Card.

Leaving the School Premises

No student may leave the school premises at any time for any purpose without the written authorization of their parent/guardian and the signed approval of the principal. No student is released unless the school secretary knows the reason for the release and the person to whom the student is released. The Jordan Catholic School accepts no responsibility for any student who leaves the premises without permission. Any student who leaves the premises without permission will be subject to disciplinary action.

Parental Cooperation

The education of a student is a partnership between the parents/guardians and the school. Just as the parent/guardian has a right to withdraw a child if they choose, the school reserves the right to require the withdrawal of a student if the principal determines the partnership is irretrievably broken.

Release of Students

Jordan Catholic School assumes the responsibility for your child(ren)'s well-being and safety during school hours. Students may be released to their parent/guardian during the school day after the parent/guardian has signed an Early Dismissal Form located in the school office. Parents/guardians are asked to notify the school office if someone other than themselves will be picking up their child. The office staff may ask for identification from anyone other than the parents/guardians.

School Hours - First bell for K-8 rings at 7:50 am; Final bell rings at 8:00 am

The staff members of Jordan Catholic School desire our students to have the best educational experience possible. One essential component for a successful educational experience is regular attendance at school. Therefore, it is important that students arrive at school on time and attend school every day. School hours are as follows: (Early release on Wednesdays for staff development)

School Hours:

| | |
|----------------------------------|---|
| 3 year Preschool 5 Day (M-F): | 8:00 – 11:00 am (Class time*) |
| 3 year Preschool 3 Day (T-W-Th): | 8:00 – 11:00 am (Class time*) |
| 4 year PreK 5 Day AM (M-F): | 8:00 – 11:00 am (Class time*) |
| 4 year PreK 3 Day AM (T-W-Th): | 8:00 – 11:00 am (Class time*) |
| * Pre-K with Childcare: | 6:30am - 5:30pm (includes class time noted above) |

Kindergarten - Grade 8: (M - F) 8:00 am – 3:10 pm (8:00 am – 2:30 on Wed)

We ask all parents/guardians or designated persons not to enter any part of the school building before dismissal time to meet or pick up their child(ren).

Supervision of Students

Adult supervision is provided at the Jordan Catholic School building from 7:30 to 7:50 am in the gym and from 3:10 to 3:25 pm in the front office area. Students in grades K-8 eating breakfast (\$1.50) may be dropped off at the cafeteria at 7:00am. Students shall not be on school premises outside of these times unless the school receives written authorization. If these times cause a problem for parents/guardians dropping off and picking up children, the principal should be contacted to make other arrangements. Otherwise, students will be sent to beforecare/aftercare and charged the daily rate. The school is not responsible for persons who are on the premises when no adult supervision is scheduled.

Truancy

Truancy is defined in Section 126-2A of the Illinois School Code: "A truant" is a child subject to the compulsory school attendance and who is absent without valid cause from such attendance for a school day or a portion thereof.

Vacations or Anticipated Absence

Parents/guardians must assume responsibility if a student falls behind in academic achievement due to extended absences for a vacation. In case of an extended absence, parents/guardians should notify in writing the school office and the homeroom teacher one week in advance of the date. Teachers are under no obligation to give out work ahead of time for such vacations. Students returning from vacation will be given a reasonable amount of time to complete missed work.

JORDAN CATHOLIC SCHOOL'S ACADEMICS

Curriculum

An effective learning environment is the hallmark of Jordan Catholic School. The learning environment of Jordan Catholic School provides a guaranteed and viable curriculum, an assessment program that reports the proficiency and achievement of the students and research based instructional strategies that foster a meaningful engagement in learning on the part of the students. The total curriculum of Jordan Catholic School includes the infusion of Gospel values, as well as the attainment of knowledge and skills necessary for the students' spiritual, moral, intellectual, social and physical development.

The basic curriculum for Jordan Catholic School includes the following subjects: Religion, Reading/Literature, Language Arts (English, Spelling, Handwriting), Mathematics, Science, Social Studies, Fine Arts (Art, Music, Band), Physical Education and Technology. These core subjects are integrated within the curriculum of the Prekindergarten and Kindergarten Programs. Jordan Catholic School students also participate in a variety of academic enrichment activities and competitions throughout each school year.

Jordan Catholic School's core curricular areas have been aligned with the Diocesan Curriculum Standards, the Illinois State Learning Standards and/or the Common Core Curriculum Standards. Academically, all Diocesan and State requirements are fulfilled.

- **Art Education**

Jordan Catholic School provides general art education classes for all students PreKindergarten through Grade Six. In addition, through grants, we are able to provide art classes for the fifth through eighth grades on a rotating schedule.

- **Preschool (3 year olds) / PreKindergarten (4 year olds)**

The Preschool program is offered to potty-trained 3 year olds who are three years of age by September 1st. Students are involved with academic programs focused on gross motor skills and early learning development. Sessions are offered on T/W/TH (3 day program) and M-F (5-day program) from 8:00-11:00.

Our PreKindergarten program is offered to 4 year olds who are four years of age by September 1st. The PreKindergarten Program focuses on social development, small and gross motor skill development, religious development and academic readiness activities. Sessions are offered on T/W/TH (3 day program) from 8:00-11:00 and M-F (5 day program) from 8:00-11:00.

Diocesan Policy allows a child to enroll in Preschool or PreKindergarten once they have turned three or four years of age within the school year - if the child is potty-trained and there are openings in the programs.

Childcare for Preschool and PreKindergarten

This special program is available for Preschool and PreK enrolled children from 6:30 a.m.-5:30 p.m. In the classrooms, the staff provide a caring, nurturing, and safe environment for the children who need to arrive early or stay after the school day ends. The children are involved in academic activities and free play.

This childcare program is designed for continued development of academic curriculum. When morning Preschool / PreK are finished, students will transition into the afternoon session of the program. It is in this session that the students will be engaged in activities and assessments to further develop their educational skills.

- **Kindergarten**

Jordan Catholic School's Kindergarten is a loving, nurturing environment where the children develop intellectually, socially, emotionally, creatively, and spiritually. The children are provided many opportunities to learn at their own pace to the best of their ability. The academic structure of Kindergarten is to enhance the skills learned in preschool and prepare the students for first grade. STEM integration will take place in the classroom using a variety of resources.

- **Primary Grades (1-4)**

The main curricular emphasis in the primary grades consists of: Religion, Language Arts (Reading, Writing, Phonics, English, Spelling and Handwriting) Mathematics, Science and Social Studies. STEM integration will take place in the classroom using a variety of resources.

- **Middle School/Junior High (5-8)**

The main curricular emphasis for Students in Grades Five through Eight consists of: Religion, Reading/Literature, English, Mathematics, Science and Social Studies. Students in Grades Five through Eight will experience total departmentalization as they move to different classrooms to be instructed by teachers who are specialized in the various curricular areas.

- **Math Enrichment Program**

This program is offered from 7:05 to 7:45am for fifth and sixth grade students. Eligible students will attend this program twice a week. Eligibility for this class is based on standardized test scores, previous and current classroom performance, and teacher recommendation.

- **Music Education**

Jordan Catholic School provides vocal music classes for grades Kindergarten through Eight. A Christmas Program is shared in December by students in Pre-Kindergarten through Grade Five. A Spring Program is shared in May by students in Grades Six through Eight. Grades six, seven and eight perform a fall musical and Grades four, five and six perform a spring musical.

- **Physical Education Program**

The Physical Education Program at Jordan Catholic School is an instructional program that helps students achieve optimum growth and development through psychomotor and cognitive learning domains. Skill development, social development, building of positive self-esteem, personal value development, physical fitness, and participating in recreational activities are parts of the overall program. Grading of physical education is based on sportsmanship, behavior, participation, and skills tests.

Participation in Physical Education class is mandatory. A student needs a written excuse to be excused from participating in a class or classes. If a student is not to participate for more than a week, the student must have a note signed by a physician stating the reason for his/her non-participation.

The Dress Code for Physical Education class is as follows:

- Grades Kindergarten through Two: Appropriate gym shoes are required. Jordan Catholic School gym shirts are optional.
- Grades Three and Four: Appropriate gym shoes are required. Jordan Catholic School gym shirts are required.
- Grades Five through Eight: Appropriate gym shoes are required. Jordan Catholic School gym shirts and shorts are required.

All gym clothes must be clean and in good condition. Names must be on the back of gym shirts and initials on left (front) short leg.

- **Religious Education**

A distinctive quality of Jordan Catholic School is its commitment to the building of a community of faith. The ministry of educating the students of Jordan Catholic School is fostered in an atmosphere of a believing faith community that shares faith in Jesus, prayer and service to others. Students participate in religious instruction on a daily basis and experience a variety of opportunities to pray together. Kindergarten through Grade Eight students and staff attend Mass each Wednesday at 9:00 a.m. and on Holy Days of Obligation. Students participate in liturgical roles during all school Masses. Parents/guardians and parishioners are invited to attend these special all school Masses. Eucharistic Adoration and Benediction is scheduled on a regular basis according to the school calendar.

Students and staff in Grades Two through Eight have the opportunity to receive the Sacrament of Reconciliation during Advent and Lent.

Students and staff are also involved in homeroom and all school service opportunities throughout the school year.

Preparation for the reception of the Sacraments of First Reconciliation and First Eucharist is shared with students in Grade Two. Grade Eight students prepare for the reception of the Sacrament of Confirmation. Parents/guardians are directly involved in the special preparation for the reception of these sacraments at their respective parish setting through attendance at parent /guardian-student meetings and retreat experiences, through discussion with their child and through the completion of special projects.

- **STEM** integration will take place in the classroom using a variety of resources.

Some of the possible opportunities include First Lego League competitions, Math Counts, Science Fairs/Olympiads, Argus Dispatch and Knights of Columbus Spelling Bees and other academic competitions and writing contests throughout the year.

- **Technology Education**

Jordan Catholic School's Technology Curriculum is carried out in both a classroom and technology lab setting. Jordan Catholic School is entirely networked, offering students a full range of interactive resources. Chromebooks are used by Grades K-8. Grades K-2 have classroom sets for resources, grades 3-4 have grade level sets, and grades 5-8 have a chromebook for every student to use on a daily basis. Jordan Catholic School's Internet Acceptable Use Agreement must be signed by both the student and parents/guardians each year. The Agreement governs technology usage, use of the Internet, and all online accounts, both at school and home. If this Agreement is violated, a student's technology usage will be suspended. **(Please refer to: Internet Acceptable Use Agreement)**

Other Academic Related Topics

After School Care

Supervised After-School Care is available for students in Kindergarten through Grade Six from dismissal until 5:30 p.m. See current Before and Aftercare Fee Sheet for rates.

Field Trips

Cancelled for the 2020-2021 School Year. Field trips are an important use of community resources to supplement the objectives taught in the curriculum. All field trips will be chaperoned by teachers, staff members and parents/guardians. A Field Trip Information Form with a Parent Permission statement will be distributed to students before each field trip. **There may be a required fee for a field trip to defray the entrance fee and transportation cost of the field trip if your child's class has exceeded the allotted field trip allowance included in their Educational Fee.**

Permission of parents/guardians is required for students to take part in any field trip. If a permission slip is not returned by the due date, the student will not attend the field trip. Permission slips may be signed and scanned/mailed to the office.

All students are expected to be a part of a field trip. However, any student who is not doing well academically or whose behavior has been routinely inappropriate will remain at school, as field trips are a privilege for our students. If your child is not invited to attend the field trip due to inappropriate behavior or academic deficiency,

you will be notified of this fact. Your child is expected to attend school on the day of the field trip and schoolwork will be provided for him/her to complete.

We will attempt to ride a bus to as many field trips as possible throughout the school year. However, if parents/guardians are needed to transport students in their cars for field trips, the following is required: The apparent/guardian has completed the Safe Environment session, has passed the background Check and has completed a Volunteer Driver Questionnaire and an Insurance Form, showing a minimum of \$300,000.00 insurance coverage. Seat belts must be provided for each student in the car or van. If the car or van has a passenger air bag, the student must sit in the back seat of the car or van. Students are not allowed to be transported in a convertible or the back of a pick-up truck. Preschool through Grade Two students must use car seats or booster seats, unless they are the required weight and height that allows them to use regular seat belts.

Grading

Evaluation of a student's academic progress is based on teacher(s) judgment and observation of the student's comprehension of the concepts covered in each subject area. Daily work, projects, class participation, effort and overall performance on various types of assessments will determine the student's grades.

The report card serves as a form of communication with parents/guardians, presenting them with an assessment of their child's achievement and progress in all academic areas.

Homework

Homework is an extension of the learning process and enhances the study skills of the students, reinforces the concepts taught and provides an opportunity for independent learning. Completing the assigned homework should give students a sense of pride in their understanding of the concepts taught and their demonstration of knowledge and application of these concepts. Through the completion of daily and long range homework, students will become self-confident, self-directed learners.

Making homework meaningful to the students requires cooperation and communication between teachers, students and parents/guardians. At all times, homework assignments are to be done neatly and completely and follow the directives given by the teachers(s). Parents/guardians are encouraged to take an active role in helping their child(ren) meet homework expectations by checking the assignment book of each of your children, examining the completed homework and by discussing what is being studied in each curriculum area. Parents/guardians are encouraged to provide their child(ren) with a suitable atmosphere, specific time and regular location to study.

The following are guidelines for teachers to be used in the administration of homework:

- Homework is assigned in each grade according to the curriculum and teacher discretion
- When possible, time will be given for students to begin the assigned homework in class.
- Unless a child is absent the day an assignment is given or absent the day it is due, there should be no late assignments.
- Homework is not to be given over students' vacation.

All students are to perform to the best of their ability in all subjects at all times. Cheating and plagiarism are serious offenses. Students who steal another person's ideas and/or academic work will be subject to disciplinary action. Students are expected to do their own work at all times, unless they have been assigned to work cooperatively with others.

Incomplete Work

Students who do not complete work before the quarter grading shall receive an “I” (Incomplete). The “I” will be changed to the appropriate grade when the incomplete work is submitted, graded, and approved. Incomplete work must be completed within two weeks after quarterly report cards are issued. A Grade Eight student must have all work completed in order to receive a Graduation Diploma.

Library

The school library is an extension of the classroom with students participating in a scheduled library period each week. The library offers a variety of materials for an age appropriate length check-out period. The students are responsible for the books they check out and will be charged a book damage fee if a book is damaged or a replacement cost for lost books. Books are to be returned by the marked ‘Due Date’ and you will be charged a late fee of \$.10 per day until the cost to replace that book is accrued.

Make-Up Work

Students are to be given the number of days equal to their absence to complete and turn in missed assignments. Teachers, students and parents/guardians are to make arrangements for making up missed tests and quizzes. Students who do not complete make-up work in the allotted time may receive a decreased grade for the work submitted. All work missed due to an absence, will be given to the student upon returning to school. Administration can allow other arrangements as necessary.

Placement of Students

Every teacher and student has unique talents and needs. The teachers of Jordan Catholic School do their best to place each student in the homeroom that will provide the best environment and at the same time maintain a balance between classes of the same grade level. We consider academic, emotional, social and personal needs of each student when determining his/her placement in a homeroom setting.

Promotion and Retention

A major goal of Jordan Catholic School is to assist students to complete each academic year satisfactorily. At times, repetition of a grade may be recommended when it is deemed by the teaching staff to be necessary and advantageous to the learning needs of a student. If retention is recommended the following procedure will be followed:

- The teacher(s) after consultation with the principal, will notify parents/guardians immediately if a child is not progressing satisfactorily toward a passing grade(s).
- The principal and staff will assist the parents/guardians in suggesting remediation techniques to assist the student.
- Periodic meetings will be scheduled to monitor and review the student’s progress.
- The final decision to promote or retain a student is based on the student’s academic performance and best interest as determined by the staff and principal.

Reporting Student Progress

Reporting student progress is the result of daily evaluation of your child’s progress based on written and oral work and test results. Formal report cards are distributed to students in Kindergarten through Grade Eight four

times a year at the end of each quarter of study. PreKindergarten students will receive a progress report at the conclusion of the second and fourth quarter.

As a means of informing parents/guardians as to the development of their child(ren), Parent-Teacher –Student Conferences are held at the conclusion of the first and third quarter for students in Preschool through Grade Eight.

In addition to these conferences, parents/guardians or a teacher(s) can make arrangements for other conferences at any time during the school at the convenience of both parties. Parents/guardians are urged to use this type of communication to answer any questions and/or address any type of concerns regarding their child(ren)'s academic and personal development.

Rock Island Public School Special Services

Jordan Catholic School students are eligible to participate in the Rock Island Public School Special Services Program assuming state and federal criteria are met. Either parents/guardians or teachers with parental approval may request a student referral for a possible educational case study.

If it is determined that a case study is warranted, an evaluation will be conducted by a psychologist from the Rock Island Public School District. The resulting evaluation report and recommendations will be discussed at a meeting involving the parents/guardians, the teacher(s) and principal from Jordan Catholic School and the public school personnel who conducted the evaluation.

Scholastic Recognition Program

The basis of the Scholastic Recognition Program at Jordan Catholic School for students in Grades Five through Eight is to provide healthy competition, recognition of talents and sharing of personal gifts with others. To achieve these goals, an Honor Roll has been developed for each quarter of the academic year. Students who have attained 3.5-4.0 will be placed on the Principal's List and students who have attained 3.0-3.49 will be placed on the Honor Roll.

Standardized Testing

The standardized tests administered at Jordan Catholic School assist the teachers and principal in an evaluation of the academic and Religion programs and are used to determine students' academic achievement levels, to assess students' strengths and weaknesses and to evaluate the effectiveness of the curriculum presented to our students and assist in the revision of curriculum and planning of instruction as needed.

The MAPS Growth test is administered three times a year to students in grades Two-Eight. Parents/guardians will be notified in advance of the testing dates and results should be available within 48 hours.

Student Records

Reference [D-115 P-CDOP](#)

Students with Special Needs

Reference [D-105 P-CDOP and D-105 AR-OCS](#)

COMMUNICATION

The administration and staff are committed to effective and appropriate communication with students, parents/guardians, parishioners and the public so that a spirit of understanding, openness and cooperation will exist between the Jordan Catholic School staff and the families. We encourage parents/guardians and students to contact us to share positive comments about our educational programs and school environment as well as concerns and questions that might arise throughout the school year.

Communication with the Principal

Mr. Jacob Smithers, Jordan Catholic school principal, is available throughout the school day to meet with students, parents/guardians, pastors, parishioners or friends of Jordan Catholic School. To reach the principal contact 309-793-7366 and/or email at jsmithers@jordanschool.com.

Communication with Teachers

The most appropriate way to contact your child(ren)'s teacher(s) is to leave a message for them in the school office. Please offer the best time to contact you and leave a phone number where you can be reached. In case of an emergency, please call the school, rather than sending an email, so we can ensure proper response time.

You may also communicate through email with your child's teacher. When sending an email to a teacher, please expect a response within 24 hours, as their days are busy. If an email is sent after school hours, please know that a response is not required that evening, but that teachers will respond as soon as they are back in their classrooms the following morning.

Unscheduled drop-in conferences before, during, and after school hours are not possible as teaching and supervising the students during the school day is the first priority of our teachers. The teacher(s) will return your phone call and set up a conference time which is mutually agreeable for the Teacher(s) and the parents/guardians.

Teacher's personal cell/home phone numbers are not to be distributed to parents, as we want to ensure our teachers maintain a professional communication process with parents.

Community Relations

We invite you to become involved with the Jordan Catholic School staff and other parents/guardians of Jordan Catholic School so that our school can continue to grow as a faith-filled educational community. We encourage parents/guardians to attend weekly all school Masses, Open Houses, Parent Education Nights, Catholic School Week activities, concerts, theater performances, curricular activities, Jordan Parent Organization events, athletic events and other planned events throughout the school year.

Complaints

The normal channel for complaints concerning Jordan Catholic School shall be made from parent/guardian or students to the staff member directly involved. If the situation is not resolved, please contact the principal. Every effort will be made to satisfy the complaints at the earliest level. It is expected that if a parent has concerns with a teacher, they contact the teacher first to resolve the concern, rather than calling the principal. If the concern continues, then step two would be meeting with the principal, but only after the prior step has been completed. The principal will not handle any concerns until the proper protocol has been followed.

Confidentiality

Confidentiality is an essential element in fostering effective communication and mutual trust and respect between the school staff, students and parents/guardians. Parents/guardians may be assured of complete confidentiality regarding all discussions, conferences and issues pertaining to their child(ren).

Correspondence

Information will be sent home regarding events, activities, and news via email from the principal or other office personnel. Some of the materials may also come home in hard copy form with the children of each family.

Custody Issues

If there are limitations regarding visitation rights, it is the responsibility of the custodial parent to provide the school with a copy of the custody section of the divorce judgment or any court order modifying the judgment to keep confidentiality in the student(s) file. Any changes made in a custody agreement should be promptly reported in writing to the principal.

Dual Reporting

Jordan Catholic School abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, Jordan Catholic School will provide the non-custodial parent with access to academic records and other information regarding his/her child(ren). If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with a court certified copy of the court order.

Jordan Website

Jordan Catholic School's web address is: www.jordanschool.com General school information as well as monthly updates are available on this website under "Parents-Parent Forms and Resources". From time to time student's work may also be displayed. Parent permission is required for student work to appear on the website.

RenWeb / FACTS SIS School Management System

RenWeb and FACTS united four years ago and have been working toward combining services to benefit schools and their families. They have taken the final step and are now a single company: FACTS. As of October 2018, RenWeb Student Information System is now FACTS SIS.

FACTS SIS is the internet-based School Management System used by Jordan Catholic School. The system is integrated into a single database to provide instantaneous data sharing school-wide via the web, automating school administration, classroom management and communication with the home. Parents/guardians can view homework assignments, lesson plans, schedules, calendars and announcements, monitor grades and attendance and generally check their child(ren)'s progress from any location via the web at any time. Lesson plans on FACTS SIS are only an outline of the activities for the week, as the details of day to day plans are subject to change.

DISCIPLINE

The policies and regulations of Jordan Catholic School must clearly express the priority given to the dignity of the students and the respect and reverence for the student. Discipline procedures of Jordan Catholic School must be more than reactive. The staff of Jordan Catholic School endeavors to be proactive in its attitude toward discipline.

Discipline at Jordan Catholic School has the twofold purpose of providing for the common good and the individual good. Discipline helps all students as it contributes to an environment for learning and living. Discipline helps each student as it provides the environment and guidance in which to grow in becoming a self-disciplined person and to develop a distinctive, moral lifestyle guided by Christian values. Self-discipline will enable each student to develop personal self-respect, a respect for others and to contribute to an atmosphere within the classroom which is conducive to learning.

Students will have the freedom to express their individuality in school as long as such conduct does not intrude upon or endanger the freedom and rights of others. All students have the right to learn and grow in an environment that is conducive to learning and the development of healthy self-concepts. All teachers have the right to teach and to establish a Christian environment within his/her classroom where each student can grow personally, spiritually and academically.

We hope that optimal learning will take place at Jordan Catholic School as students show respect for God, self, others and property; contribute in a positive way to the learning environment and follow all classroom and school procedures and rules. Jordan Catholic School adopts and supports rules of conduct and dedicates our efforts to teaching the skills of self-discipline and positive behavior choices to ensure the safety of our students in a Christian environment where each student can grow personally, spiritually and academically.

If a student chooses to make an inappropriate behavior choice, it will be dealt with by a logical plan, which will include reflection upon the most appropriate behavior which could have been exhibited. If a student has repeated offenses of school rules, he/she will spend time in a detention during noon recess or after school if necessary. Parents/Guardians will receive a Behavior Report if a detention is served and will be notified of after school detentions.

Behavior Plan

When it becomes apparent to a teacher and/or the principal that a student's behavior has become chronic or serious, the student's behavior will be reviewed by the student's teacher(s) and the principal. A conference will be held with the parents/guardians at which time a behavior plan will be discussed and formulated.

For grades 5-8, the [Behavior Notice](#) will be used by faculty and staff for handling behavior infractions. This form will require parents/guardians to select a day for their child to serve their detention. Detentions will be on Tuesday and Thursday from 3:15-3:45 in a classroom (with the teacher who wrote the notice).

Professional Consultation

Certain behaviors and situations may occur in which the principal and teachers are not qualified to handle. Social Service agencies and professional consultations may be recommended to the parents/guardians. Before a decision is made to seek the service of these professionals, a conference will be held with the parents/guardians, teacher(s) and principal.

If there are situations where the school program cannot adequately provide the necessary assistance for a student with discipline/issues, permanent dismissal may become necessary.

Suspension

Suspension is a temporary termination of a student's enrollment. It is determined by the principal and may be in school or out of school. This is a serious matter and should be invoked rarely.

If possible, prior to suspension, the principal will have pursued other alternatives of discipline and notified the parents /guardians of the student's problem. If suspension is determined, the principal shall immediately notify the parents/guardians. The principal shall also clearly indicate the length of time of the suspension stating the date the suspension begins and the day it ends.

An in-school suspension results in a student spending part or all of the school day away from peers within the school setting. He/she will eat alone. School work will be sent to him/her. He/she will be supervised by the principal or another designated staff member throughout the school day. The students may not reenter the classroom until a meeting is held between the students, parents/guardians, the teacher(s) and the principal.

An out-of-school suspension results in a student not being allowed to attend classes or be present at school for a certain length of time. During the suspension, the student is responsible for completing all school work assigned during the time period they are out of school. The completed work is due the day the student returns to school.

After a period of extended suspension one or both parents/guardians are required to return to school with the student to request re-admittance and to explain the plan for improved behavior. A period of probation may be determined by the principal. The parents of the suspended student shall check with the principal frequently during the probation period. After a probation period, it is the joint responsibility of the parent/guardian and principal to check with the designated persons regarding the continued improved behavior of the student.

For a period of suspension exceeding five days, or the principal deems it necessary, Monsignor Merdian may review the case and determine further action.

In the event that it is determined that the same student should be suspended a second time, the matter shall be referred to Monsignor Merdian.

Suspension may occur for such behavior as:

- Continued use of vulgar language and/or vulgar drawings, writing, etc.
- Refusal to do the assigned work.
- Fighting on the school grounds.
- Persistent name calling, ridiculing, harassing, etc., of other students.
- Inflicting physical or psychological danger.
- Out of control or unreasonable behavior.
- Constant /continuous class disturbance.
- Persistent violation of school regulations.
- Defiance and preventing a teacher from teaching.

- Jeopardizing the reputation of the school.
- Damage to school grounds/building

Immediate suspension will occur for such behavior as:

- Possession and/or use of weapons, alcohol, un-prescribed drugs by a student on parish property or at a school sponsored function.
- Theft and/or extensive destruction of school property.
- Serious injuries to students or teachers.

The Rock Island Police Department and the Illinois State Police Department (SIRS) will be notified within three days of a verbal or written complaint from a Jordan Catholic School staff member regarding instances of battery committed against school personnel at school.

Expulsion

Expulsion of a student from Jordan Catholic School and is a very serious matter and will be invoked only as a last resort.

Expulsion is determined by the principal in consultation with Monsignor Merdian. In determining the justification for expulsion, consideration must be given to the extent of the school's previous efforts to remedy the problem and to the legality of the reason for the dismissal. The student and his/her parents or guardians shall be notified of the reason(s) and the decision in writing. A copy of this notification shall be filed in the student's file.

Reasons for which such actions may be taken include:

- Consistent refusal to obey reasonable rules.
- Chronic, willful absence or tardiness
- Immoral conduct.
- Continuous disruptive behavior
- Characteristics extremely offensive to other pupils.
- Serious misbehavior that jeopardizes the reputation of the school.
- Possession and/or use of weapons, alcohol or drugs (not prescribed) by a student on parish property or at a school-sponsored function.
- Theft and/or extensive destruction of school property.
- Threat of or serious injuries to students or teachers.

DRESS CODE

PreK / Childcare

PreK/Childcare does not have a specific dress code. Children should wear clothing that is washable, comfortable, and conducive to movement. During the colder months, please dress your child according to the weather. For PreK, on gym days, girls should wear shorts or slacks and all children need to wear tennis shoes.

Girls Dress Code / Grades K-8

Jumpers/Skirts/ Skorts for Grades K-8

- Jumpers and skirts must be the Jordan blue red plaid, tan or navy.
- Skorts must be Jordan blue red plaid, plain navy, or tan. After October 31st skorts must be worn with navy or white knee highs or navy or white tights.
- Jumpers, skirts, and skorts must be worn within three inches above or below the center of the knee cap.
- Jumpers and skirts (or plaid skorts) can be ordered through the Religious Supply Store in the East Village of Davenport.

Jumpers can also be purchased online in a plain tan or navy round neck or V-neck.

Shirts

- Solid/plain white, navy blue, light blue, red and light yellow long or short sleeve polo shirts may be worn. All shirts must be free of any external labels, insignias, or markers of any kind, except for the Jordan logo from designated suppliers. White blouses may be worn also.
- All shirts must be long enough to be tucked in and must be tucked in for students in Grades 2-8. Students in grades kindergarten and first are exempt from tucking in their shirts, due to the age level of the student.
- All shirts must have sleeves and no sleeveless/cap sleeves allowed.
- Only solid white undershirts are allowed under uniform shirts.

Slacks

- Solid navy or tan. Corduroy is acceptable. Slacks may be worn instead of jumpers/skirts/skorts.
- Slacks must be clean, in good condition, and not tight fitting
- No ragged, fringed, embroidered, or otherwise decorated pants.
- Pants must be at the natural waistline, where the body bends. Belt loops are not to be altered.
- No excessive length of pants.
- Capri's are acceptable during allocated short wearing season.
- No bell bottoms, cargo pants, denim, sweatpants, or wide-legged pants allowed.

Tights/Socks

- Solid white, navy, black or gray socks are required at all times.
- Socks are not to be worn higher than mid-calf, however ankle/no-show socks are allowed as long as they follow the color guidelines.
- Solid navy or white tights can be worn. Knee-high socks can be worn with jumpers, skirts, skorts.

Earrings

- Post type only.
- No dangles.
- No more than two earrings may be worn in each ear and those must be in the ear lobe.

Boys Dress Code / Grades K-8

Shirts

- Solid/plain white, navy blue, light blue, red and light yellow long or short sleeve polo shirts may be worn. All shirts must be free of any external labels, insignias, or markers of any kind, except for the Jordan logo from designated suppliers.
- All shirts must be long enough to be tucked in and must be tucked in for students in Grades 2-8. Students in grades kindergarten and first are exempt from tucking in their shirts, due to the age level of the student.
- All shirts must have sleeves and no sleeveless/cap sleeves allowed.
- Only solid white undershirts are allowed under uniform shirts.

Pants

- Solid navy or tan. Corduroy is acceptable.
- Slacks must be clean, in good condition, and not tight fitting
- No ragged, fringed, embroidered, or otherwise decorated pants.
- Pants must be at the natural waistline, where the body bends.
- No excessive length of pants.
- Belt loops are not to be altered.
- No bell bottoms, cargo pants, denim, sweatpants, or wide-legged pants allowed.

Socks

- Solid white, navy, black or gray socks are required at all times.
- Socks are not to be worn higher than mid-calf, however ankle/no-show socks are allowed as long as they follow the color guidelines.

Boys and Girls / Grades K-8

Belts

- Must be plain solid color, free of designs. Belt loops are not to be altered. All pants with belt loops must have belts for students in Grades 2-8. Kindergartners and first graders are exempt from wearing belts, due to the age of the child.

Sweaters/Vests

- Plain white or navy. Long-sleeved cardigan, long-sleeved v-neck or crew neck pullover, or vests may be worn. Polo shirts, mock turtlenecks, or turtlenecks must be worn under sweaters, vests, and sweatshirts. Collars must be visibly worn.

Sweatshirts

- Spiritwear sweatshirts (all colors allowed) that are crew neck, hooded, or quarter zip are allowed to be worn M-TH as long as there is a dress code collared shirt worn underneath. Hoods must be worn down in the building.
- Any previously sold Spiritwear sweatshirts are allowed.

Walking Shorts

- Navy or tan walking shorts are allowed from the beginning of the school year until October 31st, and from April 1st until the end of the school year. Shorts must be within three inches above or below the center of the knee cap.
- No cargo shorts.

Shoes

- Students are to wear tennis shoes or dress shoes with closed toes and backs.

The following are not allowed:

- No leggings.
- No pre-faded colors.
- No earrings for boys, items in boys' hair, example: sweat or hair bands.
- No oversized earrings for girls, fad necklaces, or bracelets.
- No jewelry may be worn on any pierced body part other than ear lobes for girls and this is limited to two earrings in the ear lobe.
- No eye or facial makeup in Grades K-5.
- No gaudy nail polish, excessive facial makeup in Grades 5-8.
- Faddish hair length or styles are not allowed and will be at the discretion of the Administration.
- Boy's hair may not touch the collar, must be above the ears and eyebrows.
- No tattoos of any kind.
- No writing or drawing on body.

Please note: Brownies and Scouts are allowed to wear their organization's uniforms on meeting days. Sports teams will wear a team shirt on game days, as well as any booster team wearing AHS attire on game days.

CD Pass

- Students may choose what they want to wear to school, and turn in their CD pass to their homeroom teacher
- Students are to observe modesty, conservative dress, and appropriate attire in keeping with the respectful and religious atmosphere at Jordan Catholic School.
- No spaghetti straps, no sleeveless shirts, and no tight fitting shirts
- Jeans/Jean Shorts/Capris must not have holes
- Shorts must be no more than three inches above the bend of the knee
- No tight clothing is allowed

Shoes

- Students are to wear tennis shoes or dress shoes with closed toes and backs.

Spiritwear Days

- Shirts must be Jordan dress code or Jordan Spiritwear
- No spaghetti straps, no sleeveless shirts, and no tight fitting shirts
- Jeans/Jean Shorts/Capris must not have holes
- Shorts must be no more than three inches above the bend of the knee
- No tight clothing is allowed

Shoes

- Students are to wear tennis shoes or dress shoes with closed toes and backs.

All clothing worn should be neat and clean. All clothing should be modest and discreet. The dress code should be followed from the first day to the closing day of school. If a student is dressed inappropriately, a parent will be called, and handled according to administration discretion.

Jaguar Shop

The Jaguar Shop is open during school hours and throughout the summer during office hours for parents/guardians to purchase slightly used school uniforms and Spiritwear. All items have been laundered and organized in the shop according to size and season.

EXTRA-CURRICULAR ACTIVITIES

There are many school related activities in which Jordan Catholic School students may participate in throughout the school year:

Athletic Programs

Jordan Catholic School offers an extensive athletic program under the direction of the school's Athletic Director. All athletic activities and use of facilities must be made with the Athletic Director. Inclusion in games and groups is open to all, dependent on personal interest, maintenance of scholastic effort, and a positive attitude. Programs include basketball, cross-country, volleyball, wrestling, softball, and track. Students are encouraged to participate regardless of ability or talent.

The Jordan Catholic School Athletic Handbook is included as an Appendix of this handbook. Parents/guardians with a child(ren) participating in Jordan catholic School athletics are asked to read the Athletic Handbook and to sign/return the Signature Page. **(Please refer to Athletic Handbook found immediately after Parent/Student Handbook)**

Band

*Cancelled for the 2020-2021 school year. Band is an instrumental music experience for students in Grade Five through Eight who are interested in wind and percussion instruments. Beginning Band is for students without previous experience and Advanced Band is for students with at least one year's experience. The band program is provided through Alleman High School. The fees for band instruments are payable to Alleman High School by the semester.

Builder's Club

The students in Grades Seven and Eight with assistance from the Rock Island Kiwanis program may join and be a part of this club. They will have bi-weekly meetings and attend a Kiwanis meeting at least once during the school year.

Chess Club

Chess club is open to any student in Kindergarten through Grade Eight. This club meets bi-weekly on Mondays October, November, January and February.

Early Act Club

Students in grades five and six are invited to be a part of the Early Act Club sponsored by the Rock Island Rotary Club. Members will meet monthly and will participate in service projects throughout the year that help our local and global community.

Robotics Club

Robotics Club is for students in Grade Four. This group meets bi-weekly and is actively participating in the building and programming of our robotics equipment.

Scouting Programs

Scouting programs are available for boys and girls beginning in Kindergarten.

Student Council

Students in Grades Seven and Eight may run for homeroom representative and officer positions. Student Council meets weekly to plan various activities throughout the school year.

Theater

Students in Grades Six through Eight will have the opportunity to participate in a Fall Musical/Play that will culminate with performances at Alleman High School in the Dr. Tracy Spaeth Performing Arts Center. Students in Grade Four through Six will have the opportunity to participate in a Spring Musical/Play that will culminate with performances at Alleman High School in the Dr. Tracy Spaeth Performing Arts Center.

LUNCH/BREAKFAST PROGRAM

Jordan Catholic School participates in the National School Lunch Program (NSLP). The NSLP is a federally assisted meal program operating in public, private non-profit schools, and RCCI's. The program was established under the National School Lunch Act and provides nutritionally balanced, low-cost or free lunches/breakfast to children each school day. It is administered at the federal level by the USDA and at the state level by ISBE.

Jordan Catholic School uses the traditional Food-Based Menu Planning. This type of menu planning requires five components to be offered: meat or meat alternate, fluid milk, grain/breads and fruits/vegetables (at least two different servings). Of the five offered, the student must take at least three. Unless the complete lunch is offered no government reimbursement will be forthcoming. Specific guidelines for planning, preparing, and serving lunches are issued to school food service personnel and state inspectors regularly check to see that they are followed.

Breakfast will consist of a protein, two fruits and milk/juice.

Menus will be included in the monthly newsletter on the Jordan Catholic School website, posted in RenWeb and additional copies will be available in the school office.

Free or reduced priced lunch and/or breakfast are offered to families who qualify. Necessary forms are available in the school office. Application for these special programs may be made at any time during the school year.

Payments for lunch accounts are to be made either online or in the school office. Should an account fall into a negative balance a note will be sent home with the student. After the tenth delinquent day, the student will no longer be eligible for this program until payment has been secured. We highly encourage all families to enroll in EZSchool Pay online for an account to track all lunch balances. Please see the directives sent home separately at the beginning of the school year.

It is the responsibility of parents/guardians to inform the principal, school nurse and food service director of a student who has a specific food allergy. When a parent has a particular question or problem, he/she should feel free to call the food service director at 793-7350 x212 or email at foodservice@jordanschool.com. If you would like to eat lunch with your student, you must call the school secretary by 8:30 a.m.

SAFETY

Asbestos Management Plan

The original EPA AHERA Asbestos Inspection, management plan documents and additional information pertaining to response action activities, post-response activities and periodic surveillance for Jordan Catholic School are available for your review in the principal's office.

Bullying / Harrassment Policies

Reference: [D-147 P-CDOP and D-147AR-OCS](#)

Child Abuse Reporting

The reporting of suspected physical abuse, sexual abuse and neglect are required of educational and health care professionals. Jordan Catholic School staff members are Mandated Reporters and will comply with these reporting procedures.

Cyber-bullying

The use of technology in any means or medium to perpetrate the harm or harassment of other students or staff members is cyber-bullying. The school may impose disciplinary consequences for students who use technology on or off school premises in a way that threatens or results in harm to persons within the school (students or staff), that causes disruption to the normal learning environment of the school, or that negatively reflects on the reputation of the diocese, the school, the faculty, students and/or stakeholders. In addition, individuals who misuse technology may become subject to legal action under civil or criminal statute.

Emergency Preparedness Plan

Reference: [D-144 P-CDOP and D-144 AR-OCS](#)

Inspection Policy

Individuals entering the premises of Jordan Catholic School, whether students, employees, or guests, are expected to conduct themselves in keeping with established norms for personal conduct. In order to provide students and employees with a safe and healthy environment, the Administration of Jordan Catholic School reserves the right, at its discretion, to conduct inspections of school property and the property of students and visitors existing on the school's premises. The personal possessions of students, employees and visitors may be searched when the administration has reasonable suspicion that the search will uncover evidence of a violation of the law or school rules.

Included with this policy is the right to inspect the following:

- Desks
- Book bags, backpacks, briefcases, athletic bags or similar carriers brought onto or existing on the school premises
- Vehicles on school premises

- Clothing (with appropriate safeguards for the individual's personal privacy)
- Other property (whether school, student, visitor) existing on school premises

Release of Student

Jordan Catholic School assumes the responsibility for your child's well-being and safety during school hours. Students may be released to their parents/guardians during the school day after the parent/guardian has signed an Early Dismissal Form located in the school office. Parents /guardians are asked to notify the school office if someone other than themselves will be picking up their child. If needed, office staff may ask for identification from anyone other than the parents/guardian.

School Cancellation

Severe weather may make it necessary to close school. Announcements will be made using the Remind Emergency Alert System. Parents/guardians are encouraged to enroll in this system to ensure up-to-date announcements. Directions for enrolling will be sent home at the beginning of the school year. In general, whatever is announced for Rock Island Public School District #41 in regards to weather conditions, will also apply to Jordan Catholic School. General school policy is that school will not dismiss early. However, parents/guardians may always pick their children up early if they are concerned about weather conditions.

All school visitors, including parents/guardians and volunteers, must be buzzed into the school at the main front entrance off of 24th Street. Visitors must check into the school office, sign-in and receive a Visitor's Pass before proceeding anywhere in the school. Families using childcare may ring the buzzer at the Childcare entrance.

Parents/guardians are welcome to visit Jordan Catholic School and specific classes at any time. Please call the school office to make arrangements with the principal twenty-four hours prior to your visitation.

School personnel will also accompany anyone wishing to observe the school in action during the school day. Children are not allowed to visit the school unless accompanied by an adult or on a shadow day. Arrangements for such a tour/shadow day must be made with the principal.

Volunteering

Parent/guardian volunteers are a very important asset to the educational programs at Jordan Catholic School. They are encouraged to volunteer for special classroom projects, field trips, fundraising committees, and room parent duties. Any individual wishing to volunteer at Jordan Catholic School must first complete the Diocesan Safe Environment Program and undergo the Diocesan mandated background checks: CANTS & Criminal Background Check.

Parents/guardians are expected to volunteer 5 hours a school year to help support the fundraising and activities at JCS. Please refer to the volunteer sheet sent home in May, and posted on our website (parents resources and forms - parent participation guidelines) regarding grade level involvement. We appreciate your help in other events as interested. The event chairs will be collecting volunteer hour verification forms once the event has concluded. Mr. Smithers will be tracking these and contacting those that have not met their 5 hour requirement.

Weapons Possession Policy

Reference: [D-150 P-CDOP](#)

SCHOOL ORGANIZATIONS

Jordan Parent Organizations

Jordan Catholic School Booster Club

The Jordan Catholic School Booster Club provides funding for the well-rounded physical education programs of Jordan Catholic School and the competitive athletic programs for students in grades Five through Eight. In addition, the Jordan Catholic School Booster Club provides the funds needed to pay the gymnasium lease and the maintenance of the gymnasium.

Because of the efforts of the Jordan Catholic School Booster Club, every student has the opportunity to develop good sportsmanship and a healthy lifestyle as they share their athletic gifts with others.

Jordan Catholic School Home and School Association

Communication and mutual support between parents/guardians, members of the school community and members of the parish communities affiliated with Jordan Catholic School is one key to a successful education program at Jordan Catholic School. All families with children attending Jordan Catholic School are automatically members of the Home and School Association. The Home and School Association provides: 1) Information to families that give directions, ideas and activities that positively impact family life and encourage the development of Christian values within the family; 2) Service by organizing parents/guardians to do needed projects at school; 3) Fundraising to meet the instructional needs of the school; 4) Support in encouraging the educational, moral, physical, mental and religious growth of the school.

Jordan Catholic School Education Commission

The Jordan Catholic School Education Commission was established during the 2014-15 school year. The Education Commission provides direction and guidance to ensure the mission, quality, continuity and stability of Jordan Catholic School. Members of each affiliated parish are appointed members of the Jordan Catholic School Education Commission.

STUDENT HEALTH

Every student should come to school healthy and in good spirits so they will have a successful school day. To help your child(ren) succeed in school, please insure that your child(ren) gets regular and adequate sleep, exercise and three well-balanced meals a day. Please guide your child(ren) to develop good health, hygiene and dressing habits.

When your child(ren) has contacted a communicable disease, please notify the school office immediately. Communicable diseases include: chicken pox, pink eye (conjunctivitis), influenza, impetigo, staph infections, measles, mumps, lice (pediculosis), Rubella (German measles), whooping cough (pertussis), scabies, strep throat and AIDS.

If your child has a fever, a rash, diarrhea, vomiting or a cough with a fever, please keep him/her home for a symptom-free period of 24 hours. Often a day at home and bed rest will prevent more serious illness and encourage more rapid recovery. When calling the school to report a student absent, please make sure to indicate the nature of the illness.

Should any student be seriously injured at school, parents/guardians will be notified immediately and advised to remove the student from school for a medical examination and/or observation. After medical diagnosis and treatment, the student may return to school at the recommendation of their family physician. The school should be informed when prolonged illness necessitates absence from school. Special health problems should be communicated to the principal.

Counseling Services

Jordan Catholic School has a Resource Counselor on staff. Mr. Walsh is here every Tuesday and Thursday from 7:30 to 10:30am and every other Wednesday from 7:30 am to 2:30 pm. Please contact mwalsh@jordanschool.com with any questions or concerns. Mr. Walsh is a resource for our students, staff and families.

Doctor's Release

Students may be excused from physical education class as well as outdoor recess with a note from a physician. A child who has had a serious illness or injury must present a written statement from the attending physician before being readmitted to physical activity.

Emergency Information

Emergency contact information must be updated in the office annually and due no later than UnPack Your Backpack Night. This information is used should we need to contact you for any reason. It also gives us your permission for medical treatment in an emergency situation. Information must be kept up-to-date and the parent/guardian is to notify the school office immediately as to changes of information on home and work phone numbers, family doctor, emergency contact person, etc.

Food Allergies

Parents/guardians are responsible for notifying the principal and school office of any food allergies their child may have. Notification should be in writing and done annually.

Hearing and Vision Screening

The state of Illinois determines whether or not they will provide funds to Jordan Catholic School for these screenings. Each school year you will be notified if the health department runs these screenings.

Illness/Injury at School

If a student is injured or becomes ill at school, the parents/guardians or designated parties on the student's Emergency Medical Form will be contacted.

Illness: When Can My Child Return to School

-If your family doctor does not feel this is COVID related then a doctor's note must be given for the child and siblings to return back to school before the 10 days required for quarantine from onset of symptoms.

-Per the CDC and IDPH if your child is suspected of having COVID due to symptoms present but no medical attention is sought (No covid testing or alternative diagnosis) it is presumed the person is Covid positive. The child and any siblings should not return back to school for 10 days from onset of symptoms PLUS at least 24 hours from resolution of fever reducing medications.

-If symptoms are proven not related to COVID then the student must be fever-free for 24 hours without medication and/or improvement of symptoms.

-If tested for Covid and it is positive whether symptomatic or not the child (and siblings) must quarantine for a minimum of 10 days with 24 hour resolution of fever without fever reducing medications.

When you do return to school it is necessary to see either the school nurse or Mr. Smithers before the child (and siblings) can fully return to school.

Medication in School**

Medication is permitted and administered only according to the guidelines set by the State of Illinois.

Whenever possible, medications should be administered at home. Notification of students requiring medication at school must be made by the parent/guardian to the school office. The regulations below apply to the administration of any medication, prescription or non-prescription.

- 1) The parent or guardian shall provide the school with the physician's orders of prescription detailing: the name of the student, the type of disease or illness involved, the name of the drug, dosage, time interval in which the medication is to be taken, the date of initiation and the date of discontinuance, the desired benefits of the medication, the side effects and an emergency number where the physician can be reached.
- 2) The student's parent or guardian shall provide a written request authorizing the administration of the prescribed medication at school.
- 3) Medications shall be brought to school in a container appropriately labeled by the pharmacy or physician. The name of the student and the name of the physician, pharmacy and pharmacy phone number shall be indicated on the container.
- 4) The school shall provide a locked space for the storage of medication.
- 5) The school personnel shall keep a written record of all drug administration. This record shall include: what medication was given; to whom it was given' when it was given (date and time); who administered the medication; the date of initiation and the drug discontinuance date; and when the medication was not given and why. The information shall be placed in the student's health file.

All over the counter medications must be sent in the original container accompanied by a medication form signed by the parent or guardian and indicating the dosage and time for administering. We will apply band-aids, soap and water and ice packs.

**Per the State of Illinois: The basis for requiring a medication order is based on the FDA's classification of these items as drugs. The fact that some drugs are able to be obtained only with a prescription and others are available to consumers without a prescription (over-the-counter or OTC drugs) does not remove the classification of them as drugs. The American Academy of Pediatrics advises that all prescription and nonprescription medication given in school settings require written authorization from the child's doctor. Insect repellents and sunscreen products contain ingredients regulated by the FDA and which, when in contact with children, may result in adverse consequences. If permitted, they should be accompanied with a medical order

and parent request and school nurse or administrator who applies the product should carefully review instructions for use.

Health Examinations and Immunizations ([D-152 P-CDOP](#))

Dental Health Examinations

Students in Kindergarten, Grade Two and Grade Six are required to have a current dental examination. A proof of the exam is to be given to the school by May 1st of the current school year.

Health Examinations

The State of Illinois requires all students entering Prekindergarten, Kindergarten, and Grade Six and new transfer students to submit current proof of a physical examination and a record of required immunizations. Children (ages 6 months to 6 years) must also show proof of a lead screening and tuberculosis test when entering school.

A complete immunization record must be on file for each student in the school. Immunizations are to be up-to-date before the first day of school. If this has not occurred, the situation must be remedied by October 15th, or the student will be excluded from school until the requirement has been met. All health records are monitored and kept current by the school nurse.

Immunizations

Each student shall receive such immunizations against preventable communicable diseases as are required by the Illinois State Code and the Communicable Disease Prevention Act, at the time those immunizations are required to be received, unless one of the exceptions listed below is satisfied.

Objections to Examinations and/or Immunizations

A parent/guardian who objects to his/her student being examined and/or immunized is eligible to be exempt from exams and/or immunizations only as follows:

- **Medical Objection:** Any medical objection to an immunization must be presented by a physician licensed to practice medicine in all its branches indicating the reasons and signed by the physician on the certificate of student health examination and placed on file in the student's permanent record. Should the condition of the student later permit immunization, this requirement will then have to be met.
- **Religious Objection:** Children of parents or legal guardians who object to health, dental, or eye examinations or any part thereof, to immunizations, or to vision and hearing screening tests on religious grounds shall not be required to undergo the examinations, tests, or immunizations to which they so object if such parents or legal guardians present to the local school authority a signed Certificate of Religious Exemption detailing the grounds for objection and the specific immunizations, tests, or examinations to which they object. The grounds for objection must set forth the specific religious belief that conflicts with the examination, test, immunization, or other medical intervention. The signed certificate shall also reflect the parent's understanding of the school's exclusion policies in the case of a vaccine-preventable disease outbreak or exposure. The certificate must also be signed by the authorized examining health care provider responsible for the performance of the child's health examination

confirming that the provider provided education to the parent or legal guardian on the benefits of immunization and the health risks to the student and to the community of the communicable diseases for which immunization is required. The Certificate of Religious Exemption form is available on the Illinois Department of Public Health website at:

<http://dph.illinois.gov/sites/default/files/forms/religious-exemption-form-081815-040816.pdf>.

The form may not be used for exemptions from immunizations and/or examinations for personal or philosophical reasons. Illinois law does not allow for such exemptions.

- The school shall inform the parent or legal guardian, at the time that the exemption is presented, of exclusion procedures should there be an outbreak of one or more diseases from which the student is not protected.

Determination of Objection to Examination and/or Immunization. The school is to forward all objections to the Catholic Diocese of Peoria, attention Superintendent of Schools, for determination of whether the required documentation has been presented for an exemption from health examination and/or immunization requirements. The final decision regarding whether a valid exemption exists rests with the Superintendent of Schools.

List of Non-Immunized Students. An accurate list shall be maintained at every school of those who have not presented proof of immunity against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Haemophilus influenzae type b, hepatitis B, or Varicella.

Proof of Health Exam and Immunization Required

A student's parent/guardian must supply proof of both the health exam and the required immunization no later than the beginning of the school year. Where proof is not submitted, the school will notify the parent/guardian that he/she has until October 15th of the current school year in which to have the student examined and receive the immunization(s) and present proof of the same.

Failure to provide proof of required health exams and immunizations shall result in the student being excluded from school until the parent/guardian presents proof of the exams and immunizations. The parent/guardian is deemed in violation of the Illinois School Code during the period of non-compliance.

Student Wellness Plan

Reference: [D-151 P-CDOP and D-151 AR-CDOP](#)

Vision Examinations

Illinois Public Act 95-671 requires that all children enrolling in Kindergarten in a public, private or parochial school and any student enrolling for the first time in a public, private or parochial school shall have an eye examination. Each child is to present proof of having been examined by a physician licensed to practice medicine in all its branches or a licensed optometrist within the previous year before October 15th of the school year.

VARIOUS MISCELLANEOUS ITEMS OF INTEREST

Appeal and Review Policy of the Catholic Diocese of Peoria

Reference: [G-111 P-CDOP](#)

Bicycles

Bicycles are permitted as a mode of transportation to and from school. Students riding bicycles are asked to walk their bicycles on the school premises and park them in the bike rack outside the Early Childhood wing. Parents/guardians are reminded that students ride bicycles to school at their own risk and that bicycles should be locked throughout the school day.

Birthdays

Students may bring a birthday treat to share with his/her homeroom. Because food allergies can pose a life threatening risk to some students, please consult with your child's teacher regarding any presence of food allergies within his/her classroom. Parents/guardians are asked to discuss the birthday treat with the child's homeroom teacher so a convenient time to share the treat can be arranged.

Balloon bouquets, flowers or gifts are discouraged and will be kept in the school office until the end of the school day. We would ask that birthday party invitations not be brought to school for distribution unless all the children in the classroom, both boys and girls, are invited to the gathering. Decorating lockers or letting students into the locker of other students is not permitted. Following these expectations is an effort to be sure that no one is made to feel left out or excluded. It also helps reduce distractions during the school day.

Calendar

The 2019-2020 school calendar begins on Wednesday, August 21, 2019 and ends on Friday, May 29, 2020. A detailed monthly calendar will be posted on the website each month under "Parents".

Cell Phone Use

Students in grades K through 8 are permitted to bring a cell phone to school. Students with cell phones at school must adhere to the following guidelines:

- Cell phones are to be turned off during designated school hours.
- Cell phones may not be used inside the school building and must be kept in the student's backpack and/or locker at all times during school hours of 7:00-3:10. (only administration may approve exceptions)
- Cell phones may not be used for picture taking at any time on school grounds.
- No harassment or threatening a person via the cell phone.
- Cell phones may not be used for game playing, internet or email access, gambling, or making purchases of any kind.
- Violations of these guidelines will result in the student's cell phone being confiscated and the privilege being revoked.
- If a student's cell phone is confiscated, the principal will follow the following guidelines:
 - Consequence 1 = cell phone taken, parent/guardian contacted, and phone kept in principal office until the student picks it up after school
 - Consequence 2 = cell phone taken, parent/guardian contacted, and phone kept in principal office until the parent picks up the phone up after school
 - Consequence 3 = Consequence 2 + a conference with the student, parent, and principal.

-Consequence 4 = Consequence 3 + cell phone will be kept in the principal's office during school hours.
The student will drop it off before school and will pick it up after school.

Jordan Catholic School is not responsible for lost, stolen or damaged cell phones.

Change of Information

Please update contact information through RenWeb or notify the school office promptly concerning any changes of address, email address, phone number(s) or emergency information. This courtesy will keep our records current and allow us to more effectively communicate with you.

Drug Free Environment

Jordan Catholic School prohibits student use of tobacco, alcohol or any controlled substance in the school building, gymnasium, and cafeteria, on the school premises and at school functions. A report of drug violations will be submitted to the Rock Island Police Department as required by the School Reporting of Drug Violations Act.

Gum Chewing

The chewing of gum is prohibited during school hours on the school premises.

Instructional Materials

All instructional materials, textbooks, library books, novels, Bibles, computers, chromebooks and other resource materials are the property of Jordan Catholic School. Teachers will discuss with their students the appropriate use and care of these materials. We urge parents/guardians to instruct their child(ren) to be careful in handling them. All textbooks must be covered at all times throughout the school year. If through carelessness, a student damages or loses any instructional material assigned to him/her, a damaged fee or replacement cost will be assessed.

Lost and Found

The loss of an article of value should be reported to your child's homeroom teacher or the school office. Lost items will be placed in the Lost and Found Box. Placing names on articles of clothing, shoes/ boots is strongly recommended.

Parent/Student Handbook

A parent/student handbook of regulations shall be compiled by the administrator and made available to parents and students at the beginning of the school year. All parents are required to sign a statement that they have read the parent/student handbook and agree to be bound by its provisions and regulations.

Parents shall be promptly notified of any changes made to the parent/student handbook. In the event that disagreements about school handbook regulations cannot be resolved at the local level, the Vicar General (cf.G-111) shall be the final recourse at the Diocesan level.

All local policies included in the parent/student handbook must be approved by the pastor.

Revised 7/2018

Recess and Play

When weather permits, all students are to be on the playground during supervised recess. **Students may not bring their own personal toys or balls for use at school unless authorized by their teacher(s) for special events.**

Students should dress appropriately for recess weather conditions. Students will not have outdoor recess if temperatures or wind chill factor is below zero degrees Fahrenheit. During the winter months, students are to wear mittens, hats, boots, snow pants and heavy coats. For the health of each student, an extra pair of socks is encouraged for wet and snowy weather.

School Pictures

Pictures of the students and staff of Jordan Catholic School are scheduled in September. Retakes will occur in September. No family is obligated to purchase these pictures, however, all students will be photographed for the class composite and yearbook.

Snow Apparel Days

During the winter months, every Friday will be the designated day in which students may bring appropriate snow apparel for lunch recess. Snowball throwing is not permitted on the school premises. The bodily dangers involved and risk of permanent injury are too great.

Student Telephone Use

It is generally unnecessary for a student to make a phone call during the school day. If however, an emergency should arise, a telephone call may be made by the student from the school office.

Students will not be given permission to use the telephone for forgotten homework, P.E. clothes, or other items which students are responsible for bringing to school each day.

Tobacco and Vaping

The use of tobacco or the action of vaping of any kind is prohibited by all students and parents on school grounds.

POLICIES

Policy D-110

STUDENT ADMISSION FROM ANOTHER SCHOOL

Any student who has previously been expelled from a school, asked to leave a school, or left a school to avoid expulsion shall not be admitted into an elementary or secondary school of the diocese without written permission from the Superintendent of Schools.

International students cannot be admitted without a valid F-1, L-2, J-2, M-2, or G-4 visa.

STUDENT ADMISSION FROM ANOTHER SCHOOL

Each school will follow local policies and procedures for admission. If an administrator believes that there is merit in admitting a student who has previously been expelled from a school, asked to leave a school, or left a school to avoid expulsion, the administrator shall obtain written approval from the school's pastor/canonical pastor prior to petitioning the Superintendent of Schools. The Superintendent will review all pertinent information, with consideration being given but not limited to the following:

- Nature and circumstances of the expulsion or withdrawal
- Attendance records
- Disciplinary records
- Academic records
- Counseling records

After reviewing all pertinent information, the Superintendent shall make a final decision regarding admission to the school. Admission will be granted on a case-by-case basis and only if enrollment is in the best interest of the school and the student. If permission is granted to the school to admit the student, the student shall be placed on probation for a period to be determined by the principal and not to exceed one semester.

Policy D-115

STUDENT RECORDS

A cumulative folder shall be established for each child who enters school for the first time and should be retained permanently in the school. This folder shall contain a transcript, an academic testing record, a health form and an emergency sheet.

A record of daily attendance shall be maintained in the local school office and these records shall be kept among the permanent records of the institution.

In accordance with the Missing Children Records Act (325 ILCS 50/5), each school shall have a system in place to flag student record requests for any current or former student reported as a missing person by the Illinois State Police.

STUDENT RECORDS

The following student records are considered to be permanent records, and must be retained for a minimum of 60 years after a student has transferred, graduated, or withdrawn from the school:

- Student name and address
- Parent (or legal guardian) name and address
- Certified copy of birth certificate
- Highest grade level attained
- Grades received in each subject area
- Attendance records
- Medical/immunization records
- Academic achievement test scores
- Results of federal/state constitution tests (for graduates of 8th grade and high school)

The following are considered student temporary records, and shall be retained no longer than their usefulness to the student and the school (generally, no longer than 5 years after a student graduates, transfers, or withdraws from the school):

- Family background information
- Psychological evaluations and test scores
- Personality test results
- Teacher or administrator notes/evaluations/comments
- Parent notes/comments
- Awards, recognitions, recommendations
- Disciplinary records

A standard attendance form for use in diocesan schools is available from the Office of Catholic Schools.

Software programs may also be utilized for keeping attendance records. The Office of Catholic Schools can be consulted for software options.

Procedures for Compliance with Missing Children Record Act

Upon notification by the Illinois State Police of a person's disappearance, a school in which the person is currently or was previously enrolled shall flag the record of that person in such a manner that whenever a copy of or information regarding the record is requested, the school shall be alerted to the fact that the record is that of a missing person. The school shall immediately report to the Illinois State Police any request concerning flagged records or knowledge as to the whereabouts of any missing person. Upon notification by the Illinois State Police that the missing person has been recovered, the school shall remove the flag from the person's records.

INCLUSION OF STUDENTS WITH EXCEPTIONAL NEEDS

All elementary and secondary schools of the Catholic Diocese of Peoria shall admit students with exceptional needs whenever possible.

INCLUSION OF STUDENTS WITH EXCEPTIONAL NEEDS

The Office of Catholic Schools' *Students with Exceptional Needs Guidance Document* shall be considered to be part of this Administrative Regulation and must be consulted by all elementary and secondary schools regarding the inclusion of students with special needs. In addition, schools should consider the following guidelines when enrolling special needs students at the local level:

1. The goal of inclusion requires the cooperation of the school and the parents and the realization by both that circumstances and available resources may make inclusion (in whole or in part) of any particular student impossible.
2. When a student with special needs applies for enrollment, the administration and the parents/guardians should meet to define the student's special needs and the school's ability to meet those needs. This meeting might include a conference with the student.
3. In accordance with the procedure outlined in the *Students with Exceptional Needs Guidance Document*, an annual written agreement between the school and the student's family should be developed and discussed before the commencement of each academic year. This agreement should set forth specific educational goals and expectations of the student and the responsibilities of both the school and the student's family.
4. The annual agreement should specifically identify the extent of the need for a teacher's aide for the student, if so agreed. The cost of a teacher's aide might need to be borne in whole or part by the student and his/her family, with such public or private assistance as may be obtained. Failure to reach agreement on these points in advance of the academic year may result in the student not being allowed to enroll.
5. In-service programs should be given to faculty and staff on an annual basis or more frequently, if needed.
6. Any special arrangements for grading, promotion, and graduation should be described within the annual agreement.
7. Failure of the student or his/her family to abide by the terms of the annual agreement (including but not limited to any financial requirements) shall be grounds for dismissal.
8. "Inclusion" as used herein contemplates including the student in a normal classroom and classroom activities.
9. Some consideration of partial inclusion may be appropriate. Where some special services are available without charge to the family from the public schools or other sources (such as speech therapy, occupational therapy, etc.), these services might be coupled with part-time inclusion in the normal parochial school classroom.

Local schools may develop additional conditions for the inclusion of students with exceptional needs in their own schools. This should not be construed, however, as to encourage the setting of "quotas" or overly restrictive standards that violate the underlying philosophy of Policy D-105.

**DIOCESE OF PEORIA
BULLYING PREVENTION POLICY**

POLICY

All schools and parishes in the Catholic Diocese of Peoria shall actively seek to provide a supportive, caring environment in which all persons are safe from all forms of intimidation including bullying, which is unacceptable, unchristian, and strictly prohibited.

DEFINITION

Bullying, including cyber-bullying, is any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property;
2. Causing a substantially detrimental effect on the student's physical or mental health;
3. Substantially interfering with the student's academic performance; and/or
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school or parish religious education program

PROCEDURES

Any reported bullying issue shall be promptly brought to the attention of the appropriate party, the pastor, DRE, or principal or their designee, and thereafter investigated. Any student who engages in bullying and/or cyberbullying will be subject to appropriate discipline, up to and including suspension or expulsion and referral to local law enforcement. Behavioral interventions may be included as a component of the disciplinary actions. This may include but is not limited to mandatory counseling.

Retaliatory behavior by a student accused of bullying will also incur consequences. False accusations of bullying will result in disciplinary action taken against the accuser.

Types of Bullying

1. Relational: ostracizing another student, psychological manipulation, and systematic actions to isolate, shun, or exclude.
2. Verbal: name calling, put downs, and/or the spread of rumors.
3. Physical: aggressive acts such as hitting, slapping, choking, kicking, spitting, or pushing, as well as the destruction of property or the writing of offensive notes/graffiti.
4. Cyberbullying: actions associated with one or more types of bullying utilizing email, instant messaging, social networks, text messages, or other means of electronic communications.

Bullying conduct may include but is not limited to:

- Physical acts such as inappropriate, unwanted, uninvited, or injurious physical contact with another; stalking; sexual assault; or destruction or damage to the property of another.
- Written or electronic communication of any type that incorporates language or depictions that would constitute bullying, using any medium including but not limited to cell phones, computers, websites, electronic networks, instant messaging, text messages, and emails.
- Verbal threats made to another; blackmail or demands for protection money.
- Non-verbal threats or intimidation such as aggressive or menacing gestures.

- Direct or indirect relationally aggressive behavior such as social isolation, rumor spreading, or damaging someone's reputation.
- Blocking access to school or parish property or facilities.
- Stealing or hiding or otherwise defacing books, backpacks or other personal possessions.
- Repeated or pervasive taunting, name calling, belittling, mocking, putdowns, or demeaning humor related to a student's race, color, sex, ancestry, religion, disability, or other personal characteristics, whether or not the student actually possesses them, that could reasonably be expected to result in the disruption of school activities or create a hostile educational environment for the student.
- Any of the preceding conduct which occurs off school or parish grounds when such conduct creates, or reasonably can be expected to create, a substantial disruption in the school or parish religious education setting and/or at school or parish sponsored activities and events.

Policy D-144

EMERGENCY PREPAREDNESS PLANS

Each school of the Catholic Diocese of Peoria shall prepare an emergency preparedness plan and will review the plan on an annual basis.

EMERGENCY PREPAREDNESS PLANS

All schools shall adopt or adapt the *Diocese of Peoria Emergency Procedures Manual* posted on the Office of Catholic Schools website. Each school's emergency preparedness plan shall address, at a minimum, all of the elements contained in the diocesan manual.

Policy D150

POSSESSION OR USE OF WEAPONS OR LOOK ALIKE WEAPONS IN SCHOOL

Catholic schools in the Diocese of Peoria teach and uphold the sanctity of human life. Virtues such as respect for others, peacemaking, and self-discipline are foundations of Catholic education. Furthermore, a safe academic and social environment is essential for learning and Christian formation. The possession or use of weapons not only disrupts the school's learning environment, it fundamentally violates the sanctity of human life by threatening the very health and safety of teachers and students.

It is strictly forbidden for any student to possess, use, attempt to use, manufacture, distribute, purchase, trade or sell (or seek the sale or trade of) any weapon on school premises or at any school-related activity or function, including but not limited to travel to and from school and/or school-related functions. Possession means having a weapon on one's person or in an area subject to the student's control such as desks, lockers, backpacks, and vehicles. Any student possessing, using, attempting to use, manufacturing, distributing, purchasing, trading or selling (or seeking the sale or trade of) weapons at school or any school-related function shall, at the discretion of the pastor/canonical pastor and principal, be subject to immediate expulsion.

Weapons are defined as any object, device, or instrument that has been designed, created, adapted or used for the purpose of intimidating, threatening, and/or inflicting physical injury (including but not limited to anything which resembles such items). Any student found to be in possession of a weapon shall be immediately suspended from

school. The weapon will be confiscated and police officials contacted. The student's parents will be notified, and there will be an administrative review. The normal consequence shall be expulsion from school.

In cases where there are substantial mitigating circumstances, the pastor/canonical pastor may impose a suspension rather than an expulsion after consultation with the Superintendent of Schools (especially with students in grades K-3). In the event that a student finds a weapon at school or a school-related function, the student shall *immediately* notify a teacher, coach, or administrator about the weapon's location. In such cases, the student shall not be regarded as possessing a weapon. Teachers or students who require a facsimile of a weapon for a legitimate school/class project must first obtain approval from the principal prior to bringing the item into the school.

Diocesan schools reserve the right to dismiss any student at anytime whatsoever for conduct, whether inside or outside of school, that is detrimental to the reputation of the school and/or the continued well-being and safety of students.

POSSESSION OR USE OF WEAPONS OR LOOK ALIKE WEAPONS IN SCHOOL

In the event that a student is in possession of and/or uses a weapon or look alike weapon, the following procedures shall be implemented:

1. The weapon shall be immediately confiscated by the school administration. Proper discretion shall be used in confiscating weapons from students, taking into consideration such factors as the age of the student, the circumstances surrounding the event, and the potential danger posed by the student. If there is any potential risk to the safety of students and/or staff, school authorities shall call *911* and wait for law enforcement officers to disarm the student.
2. The Superintendent of Schools shall be contacted promptly and informed about the situation. The Superintendent will discuss the required procedures to be followed.
3. The student shall be immediately suspended pending the completion of an administrative review of the events.
4. The student's parents or guardians will be notified of the incident and asked to come to the school to remove their student from the building.
5. The police will be contacted, and the weapon turned over to their custody. Depending upon the nature of the incident, criminal charges may be filed.
6. The principal will conduct a complete investigation into the incident. All involved parties shall be interviewed and any pertinent information shall be documented in writing.
7. A meeting will be held with the principal, pastor/canonical pastor, student, and parents. If the principal's investigation verified that the student possessed and/or used a weapon or look alike weapon, the student shall be expelled from school.

8. In the event of mitigating circumstances, the pastor/canonical pastor may elect a disciplinary action other than an expulsion, especially for students in Gr. K-3. The pastor/canonical pastor may consider circumstances such as:
 - Is the violation merely technical in nature (e.g. squirt guns)?
 - Was the weapon displayed or used in a threatening manner?
 - Has the weapon caused any harm, injury, destruction, or damage?
 - Is the weapon commonly used by people for purposes other than use as a weapon (e.g. table knife)?
 - Did verbal threats precede the possession of the weapon?
 - Does the student have a prior disciplinary record of physical violence, aggression, causing injury or damage, and/or making threats to others?
9. The decision of the pastor/canonical pastor shall be final (cf. D-114). Any appeal of the decision must be submitted in writing directly to the Superintendent of Schools. A review of the decision will only consider whether it violates the applicable policy.
10. Parents may withdraw their child from the school at any point during the process. If the decision is made to withdraw, the official transfer form shall indicate that the student is not in good standing due to a pending disciplinary action.
11. If a student who has been expelled for a weapons violation applies for readmission in a subsequent school year, the school shall require an assessment by a mental health professional and/or professional counseling prior to reinstatement.
12. Upon advance written approval from the principal, a student, or school visitor may possess a weapon and/or look alike for the following reasons:
 - Possession and/or use is required as part of an authorized class or course
 - Possession is part of an authorized school and/or class display or presentation
 - Possession and/or use is part of an official ceremony (e.g. honor guards, Knights of Columbus, etc.)
 - Possession is authorized as a stage prop
 - Possession and/or use is part of an authorized interscholastic sports activity.

Prior to granting such approval, the principal shall require a written outline documenting how student safety will be guarded throughout the duration of the project, display, presentation, or activity.

Policy D-152

HEALTH EXAMINATIONS AND IMMUNIZATIONS

Dental Health Exam Required. All students in kindergarten, Grade 2, and Grade 6 are required to have an oral health examination. Examinations must be performed by a licensed dentist. Each school must give notice of the dental examination requirement to the parents or guardians of the students at least 60 days prior to May 15 of each school year. If a child fails to present proof of the required dental examination, the school may hold the child's report card.

Vision Exam Required. All students enrolling in kindergarten and any student enrolling for the first time in a private or parochial school are required to have an eye examination. The eye examination requirement does not apply to children enrolling in preschool. Before October 15th of the school year, each child to whom the eye examination

requirement applies is required to present proof of an eye examination by a licensed optometrist or medical doctor who performs eye examinations. If a child fails to present proof of the required eye examination, the school may withhold the child's report card.

Health Exam Required. Each student in a Catholic school in the Catholic Diocese of Peoria shall have a health examination within one year prior to entering preschool; prior to entering kindergarten or the first grade; and upon entering the sixth and ninth grades; and upon entering a school pursuant to a transfer, regardless of the student's grade level.

Immunizations Required. Each Catholic school student shall receive such immunizations against preventable communicable diseases as are required by the Illinois School Code and the Communicable Disease Prevention Act, at the time those immunizations are required to be received, unless one of the exceptions listed below is satisfied.

Proof of Health Exam and Immunizations Required. A student's parent/legal guardian must supply proof of both the health exam and the required immunizations no later than the beginning of the school year. Where proof is not submitted, the school will notify the parent/legal guardian that he or she has until October 15th of the current school year in which to have the student examined and receive the immunizations, and present proof of same.

Noncompliance with this Policy. Failure to provide proof of required health exams and immunizations shall result in the student being excluded from school until the parent/legal guardian presents proof of the exams and the immunizations, and the parent/legal guardian is deemed in violation of the Illinois School Code during the period of noncompliance.

Objections to Examinations and/or Immunizations.

A parent/legal guardian who objects to his/her student being examined and/or immunized is eligible to be exempt from exams and/or immunizations only as follows:

- **Medical Objection.** Any medical objection to an immunization must be presented by a physician licensed to practice medicine in all its branches indicating the reason(s), and signed by the physician on the certificate of student health examination and placed on file in the student's permanent record. Should the condition of the student later permit immunization, this requirement will then have to be met.
- **Religious Objection.** Children of parents or legal guardians who object to health, dental, or eye examinations or any part thereof, to immunizations, or to vision and hearing screening tests on religious grounds shall not be required to undergo the examinations, tests, or immunizations to which they so object if such parents or legal guardians present to the local school authority a signed Certificate of Religious Exemption detailing the grounds for objection and the specific immunizations, tests, or examinations to which they object. The grounds for objection must set forth the specific religious belief that conflicts with the examination, test, immunization, or other medical intervention. The signed certificate shall also reflect the parent's understanding of the school's exclusion policies in the case of a vaccine-preventable disease outbreak or exposure. The certificate must also be signed by the authorized examining health care provider responsible for the performance of the child's health examination confirming that the provider provided education to the parent or legal guardian on the benefits of immunization and the health risks to the student and to the community of the communicable diseases for which immunization is required. The Certificate of Religious Exemption form is available on the Illinois Department of Public Health website at:
<http://dph.illinois.gov/sites/default/files/forms/religious-exemption-form-081815-040816.pdf>.

The form may not be used for exemptions from immunizations and/or examinations for personal or philosophical reasons. Illinois law does not allow for such exemptions.

- The school shall inform the parent or legal guardian, at the time that the exemption is presented, of exclusion procedures should there be an outbreak of one or more diseases from which the student is not protected.

Determination of Objection to Examination and/or Immunization. The school is to forward all objections to the Catholic Diocese of Peoria, attention Superintendent of Schools, for determination of whether the required documentation has been presented for an exemption from health examination and/or immunization requirements. The final decision regarding whether a valid exemption exists rests with the Superintendent of Schools.

List of Non-Immunized Students. An accurate list shall be maintained at every school of those who have not presented proof of immunity against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Haemophilus influenzae type b, hepatitis B, or Varicella.

Policy D151

STUDENT WELLNESS PLAN

All elementary and secondary schools of the Catholic Diocese of Peoria shall be committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle and recognizes the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition, and regular physical activity. In addition, school staff shall be encouraged to model healthy eating and physical activity as a valuable part of daily life. It is the policy of the Catholic Diocese of Peoria that:

1. Each school will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and reduce childhood obesity.
2. All students in early childhood programs and grades K-12 will have opportunities, support, and encouragement to participate in physical activities on a regular basis.
3. Qualified food service providers will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of the students; will accommodate the religious requirements of the students; and will provide clean, safe, and pleasant settings and adequate time for the students to eat.
4. To the extent practical, the schools in the Diocese will participate in available federal school meal programs.
5. Foods and beverages sold and/or served as part of the school meal programs will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
6. Each school will engage students, parents, teachers, staff, food service providers, health professionals, and interested community members in monitoring and reviewing the implementation of the Diocesan Student Wellness Plan.

STUDENT WELLNESS PLAN

The purpose of this administrative regulation is to ensure a total school environment that promotes and supports student health and wellness, helps reduce childhood obesity, and meets the requirements of the Child Nutrition and WIC Reauthorization Act of 2004.

GOALS FOR NUTRITION EDUCATION

1. Students in early childhood programs and grades Kindergarten through grade 12 shall receive sequential and interdisciplinary nutrition education. The program shall be designed to provide students with the knowledge and skills necessary to adopt healthy eating behaviors. Special emphasis should be placed on nutrition education in early childhood through the primary grades as eating habits are established at a young age.
2. The nutrition education program shall include enjoyable interactive activities such as contests, promotions, taste testing, field trips, school gardens, or other like activities.
3. Schools shall work with parents to assist in providing a healthy diet and daily physical activity for their children, which may include information to help them incorporate healthy eating and physical activity.

GOALS FOR PHYSICAL ACTIVITY

1. Students in early childhood programs and grades K through 12 shall participate in regularly scheduled formal and informal physical activity programs. Special emphasis should be placed on promoting an active lifestyle in early childhood through the primary grades as health habits are established at a young age. Reasonable accommodations shall be made for students with disabilities and/or other limitations.
2. Elementary schools shall provide a daily, supervised recess period to all students.
3. Students shall be provided opportunities for physical activities through a range of school programs such as intramurals, interscholastic athletics, physical activity clubs, or other like activities.

GOALS FOR OTHER SCHOOL ACTIVITIES DESIGNED TO PROMOTE STUDENT WELLNESS

1. Consistent School Activities and Environment – Healthy Eating
 - a. All food service personnel shall have adequate pre-service training and participate in activities or programs that provide strategies for providing tasty, appealing, and healthy school meals; nutrition education strategies including coordination of classroom and cafeteria activities; and effective promotional techniques to encourage healthy eating habits.
 - b. Schools shall take efforts to promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans and Food Guidance System (My Pyramid) such as fruits, vegetables, low-fat dairy foods and whole grain products.
 - c. It is recommended that food providers share information about the nutritional content of school meals and/or individually sold foods with students, family, and school staff.
 - d. School meals shall be served in clean, safe, and pleasant settings with adequate time provided for students to eat.
 - e. All foods and beverages provided by the school shall comply with federal, state, and local food safety and sanitation regulations.
 - f. Students, parents, school staff, and community members bringing foods and beverages to school for parties/celebrations/meetings shall be encouraged to provide healthful options.
 - g. Access to any area involved in storage, preparation, or service of food on the school campus shall be limited to authorized personnel.

2. Consistent School Activities and Environment – Physical Activity
 - a. Schools are encouraged to limit extended periods of inactivity. When activities such as mandatory testing make it necessary for students to be inactive for long periods of time, it is recommended that schools give students periodic breaks during which they are encouraged to stand and be moderately active.
 - b. Physical activity facilities and equipment on school grounds shall be safe.
 - c. Schools are encouraged to work with the community to create a safe and supportive environment for students walking or biking to school.
3. Food as a Reward or Punishment
 - a. School personnel shall not withhold food or beverages from students as punishment.

NUTRITION GUIDELINES FOR ALL FOODS AND BEVERAGES AVAILABLE ON SCHOOL CAMPUSES DURING THE SCHOOL DAY

1. Food providers shall offer a variety of age-appropriate, appealing food and beverage choices and employ food preparation, purchasing, and meal planning practices consistent with current Dietary Guidelines for Americans (e.g. provide a variety of fruits and vegetable choices; serve low-fat and fat-free dairy products; ensure that whole grain products are served).
2. All foods and beverages sold individually (apart from the reimbursable school meal) shall be well-regulated and consistent with the nutritional goals of the student wellness plan. This includes:
 - a. a la carte offerings in the food service program;
 - b. food and beverage choices in vending machines, snack bars, school stores;
 - c. food and beverages sold as part of school-sponsored fundraising activities.
3. Every effort shall be made to provide nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods and whole grain products, wherever and whenever food is sold or otherwise offered at school.

GUIDELINES FOR SCHOOL MEALS

1. School meals served shall be consistent with the recommendations of the Dietary Guidelines for Americans.
2. School meals shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

MEASURING IMPLEMENTATION

1. The principal of each building shall be responsible for implementation of the student wellness plan.

Healthful Food and Beverage Options for School Functions

At any school function (parties, celebrations, meetings, etc.) healthful food options should be made available to promote student, staff and community wellness. Examples of nutritious food and beverages that are consistent with the Dietary Guidelines for Americans are listed below.

- Raw vegetable sticks/slices with low-fat dressing or yogurt dip
- Fresh fruit wedges – cantaloupe, honey dew, watermelon, pineapple, oranges, tangelos, etc.
- Sliced fruit – nectarines, peaches, kiwi, star fruit, plums, pears, mangos, apples, etc.
- Fruit salad

- Cereal and low-fat milk
- 100% fruit or vegetable juice
- Frozen fruit pops with fruit juice or fruit as the first ingredient
- Dried fruits – raisins, cranberries, apples, apricots
- Single serving applesauce or canned fruit in juice
- Peanut butter with apple wedges or celery sticks
- Fruit smoothies made with fat-free or low-fat milk
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Lean meats and reduced fat cheese sandwiches (use light or reduced fat mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nuts, pretzels, etc.)
- Pretzels or reduced fat crackers
- Baked chips with salsa or low-fat dip (Ranch, onion, bean, etc.)
- Low-fat muffins (small or mini), granola bars and cookies (graham crackers, fig bars)
- Mini bagels with whipped light or fat-free cream cheese
- Pasta salad
- Bread sticks with marinara
- Fat-free or low-fat flavored yogurt & fruit parfaits
- Fat-free or low-fat pudding cups
- Fat-free or low-fat milk and milk products (string cheese, single-serving cottage cheese, cheese cubes)
- Flavored soy milk fortified with calcium
- Pure ice cold water

This list is not all-inclusive and is meant only to provide parents and school staff with guidance for healthier food and beverage choices.

POLICIES / AUTHORIZATIONS REQUIRING SIGNATURES

All will be sent home with your child and you will return the Authorization Form confirming you have read and agree to abide by all policies listed below.

1.

ACCEPTABLE USE POLICY

Purpose

Catholic schools use technology such as computer hardware and software, presentation tools, and online materials in their instructional programs to facilitate research, collaborative learning, and interpersonal communications and to provide access to information. The use of such technology shall be consistent with Catholic moral principles and reflect the varied instructional needs and learning styles of students.

Authority

Electronic information available to students and staff does not imply endorsement of the content by the school nor the accuracy of information received on the Internet. The school shall not be responsible for any information that may be lost, damaged, or unavailable when using its computers or for any information that is retrieved via the Internet.

The school shall not be responsible for any unauthorized charges or fees resulting from access to the Internet. It reserves the right to log network use and to monitor fileserver space utilization by computer users. The use of the Internet is a privilege, not a right; inappropriate, unauthorized, and/or illegal use will result in the cancellation of those privileges and appropriate disciplinary action.

Responsibility

The school shall make every effort to ensure that students and staff use technology responsibly. Teachers have a professional responsibility to help students develop the moral foundation and intellectual skills necessary to discriminate among sources, identify appropriate information, and evaluate and use information to meet their educational needs.

Guidelines

Any school network accounts will be used only by the authorized owner of the account for its authorized purpose. All communications and information accessible via the school network should be assumed to be private property and shall not be disclosed. Network users shall respect the privacy of other users on the system.

Prohibitions

Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with the moral principles espoused by the Catholic Church, accepted rules of network etiquette, and federal and state law. The following uses of computer hardware & software, the Internet, e-mail, and/or the school computer network are strictly prohibited:

- Chat rooms.
- Using e-mail for other than educational purposes.
- Transmitting material likely to be offensive or objectionable to recipients.

- Hate mail, discriminatory remarks, and offensive or inflammatory communication.
- Accessing or sending obscene or pornographic material, including language, sound, or images.
- Disrupting the work of other users.
- Intentionally obtaining or modifying files, passwords, and data belonging to other users.
- Commercial and/or for-profit purposes.
- Non-work or non-school related work.
- Product advertisement.
- Fraudulent copying, communications, or modification of materials in violation of copyright laws.
- Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
- Inappropriate language or profanity.
- Impersonation of another user, anonymity, and pseudonyms.
- Loading or use of unauthorized games, programs, files, or other electronic media.
- Destruction, modification, disruption, or abuse of hardware and/or software.
- Quoting personal communications in a public forum without the author's prior consent.
- Creating and/or uploading computer viruses.
- Placing unlawful information on the network or facilitating illegal activity.

Security

System security is protected through the use of passwords. Failure to adequately protect or update passwords could result in unauthorized access to personal or school files. To protect the integrity of the network, the following guidelines must be followed:

1. Employees and students shall not reveal their passwords to another individual.
2. Users are not to use a computer that has been logged in with another's name.
3. Any user identified as a security risk or having a history of problems with computer systems may be denied access to the network.

Safety

To the greatest extent possible, users of the network will be protected from harassment or unwanted or unsolicited communication. Any user who receives threatening or unwelcome communications shall immediately bring them to the attention of a teacher or administrator. Users shall not reveal personal addresses or telephone numbers to other users on the network or the Internet.

Consequences for Inappropriate Use

The user shall be responsible for damages to equipment, systems, and software resulting from deliberate or willful acts. Actions such as illegal use of the network, intentional deletion or damage to files belonging to others, and/or theft of services will be reported to appropriate authorities for possible prosecution.

General rules and etiquette for behavior and communications will also apply when using e-mail or the Internet. Loss of access and other disciplinary actions shall be consequences for inappropriate use.

Vandalism will result in cancellation of access privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, software, or data of another user, the Internet, and/or other networks. This includes but is not limited to the creation or uploading of computer viruses.

Copyright

The illegal use of copyrighted software by students and staff is strictly prohibited. Anything uploaded to or downloaded from the network shall be subject to “fair use” guidelines and copyright law.

Social Media

The school recognizes the importance of the Internet in forming public opinion. Therefore, it is essential that administration, faculty/staff, parents, students and volunteers join together and help shape the way the school is perceived in the community via interaction in social media. The following guidelines will help everyone make appropriate decisions about utilizing various social media.

- Parents, students, employees and volunteers are personally responsible for the content that they post, share and respond to online.
- Online postings and conversations are not private. Do not share confidential information, internal school discussions, or specific information about students, staff or other parents.
- Never discuss sensitive school matters using social media outlets.
- Under no circumstances should offensive comments be made about students, parents or staff nor the school in general.
- Social media sites using the school name may not be created without permission.
- Do not use any school logo or image without permission.
- Public postings on social media should not be used to challenge or ridicule Church teachings.

The school reserves the right to require parents, students, employees or volunteers to remove content or comments posted on social media for any reason, including but not limited to the administration’s opinion that the comments violate this policy. The core values of the school apply to behavior both on and off campus including the online environment. Failure to comply with any of the provisions of this policy may be grounds for disciplinary action, including dismissal from the school and/or termination of employment and/or volunteer activities.

\$300 fee for lost/stolen/damaged Chromebooks.

2. Covid-19 Waiver Student/PARENT

We, to include but not limited to the above referenced parish / school and the Diocese of Peoria, have taken enhanced health and safety measures for your child. An inherent risk of exposure to COVID-19 exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. According to the CDC, senior citizens, adults and children with underlying medical conditions are especially vulnerable. By your child attending the above referenced school, you voluntarily assume all risks related to exposure to COVID19 by your child. If your child is exposed to, develops symptoms of, or someone in your family tests positive, you will self-report that information to the above referenced parish / school. I have read the above and understand that my child could be exposed to COVID-19 while attending school during the 2020-2021 term. I also understand that it is my child has any symptoms or a temperature upon arrival my child will not be admitted. The undersigned do hereby release, forever discharge and agree to indemnify and hold harmless my school, parish, the Catholic Diocese of Peoria, IL, and their staff, employees, agents, and volunteers from any and all liability, for injuries, damages, medical expenses or any other loss to my child or family, including attorney fees, arising from claims of any kind or nature whatsoever for my child’s participation in this event.

Signature and Date Required by Parent/Guardian.

3. Handbook Signature Page

I have read and agree to uphold and abide by all policies, regulations and procedures as stipulated in the Jordan Catholic School 2020-2021 Parent/Student Handbook.

Signature and Date Required by Parent/Guardian

4. Publicity Policy

On occasion, Jordan Catholic School takes photographs, makes audio/video of children and adults involved in school activities.

I acknowledge that I have read the Publicity Form and understand by agreeing to this form I am granting Jordan Catholic School and/or the Catholic Diocese of Peoria the right, privilege and license to use the picture or likeness of my child/children in any photograph, movie, video production or any other forms of media publication and to use the verbal or written statements or declarations of my child/children for the purpose of publicizing, fostering and promoting the school and its programs, or for any other purpose in furtherance of the mission of the school, its affiliated parish(es), and/or the Catholic Diocese of Peoria.

_____ Name of Student(s)

_____ Parent Signature(s)

_____ Parent Printed

_____ Date Signed